

Senate Study Bill 3294

SENATE/HOUSE FILE _____
BY (PROPOSED COMMITTEE ON
APPROPRIATIONS BILL BY JOINT
APPROPRIATIONS SUBCOMMITTEE ON
EDUCATION)

Passed Senate, Date _____ Passed House, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to the funding of, the operation of, and
2 appropriation of moneys to the college student aid commission,
3 the department for the blind, the department of education, and
4 the state board of regents, providing for related matters and
5 including an effective date provision.
6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
7 TLSB 5005JB 82
8 kh/mg/5

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1 1 DIVISION I
1 2 EDUCATION APPROPRIATIONS
1 3 DEPARTMENT FOR THE BLIND
1 4 Section 1. ADMINISTRATION. There is appropriated from the
1 5 general fund of the state to the department for the blind for
1 6 the fiscal year beginning July 1, 2008, and ending June 30,
1 7 2009, the following amount, or so much thereof as is
1 8 necessary, to be used for the purposes designated:
1 9 For salaries, support, maintenance, miscellaneous purposes,
1 10 and for not more than the following full-time equivalent
1 11 positions:
1 12 \$ 2,484,953
1 13 FTEs 97.00
1 14 COLLEGE STUDENT AID COMMISSION
1 15 Sec. 2. There is appropriated from the general fund of the
1 16 state to the college student aid commission for the fiscal
1 17 year beginning July 1, 2008, and ending June 30, 2009, the
1 18 following amounts, or so much thereof as may be necessary, to
1 19 be used for the purposes designated:
1 20 1. GENERAL ADMINISTRATION
1 21 For salaries, support, maintenance, miscellaneous purposes,
1 22 and for not more than the following full-time equivalent
1 23 positions:
1 24 \$ 390,685
1 25 FTEs 4.30
1 26 The commission shall renegotiate all agreements with
1 27 student loan lenders who signed agreements with the commission
1 28 on or before September 15, 2007. Such renegotiated agreements
1 29 shall implement the most current regulations adopted as of
1 30 November 1, 2007, by the United States Department of Education
1 31 pursuant to the federal Higher Education Act of 1965. By July
1 32 1, 2008, the commission shall provide to lenders educational
1 33 materials and training describing lender responsibilities.
1 34 2. STUDENT AID PROGRAMS
1 35 For payments to students for the Iowa grant program:
2 1 \$ 1,070,976
2 2 3. DES MOINES UNIVERSITY == OSTEOPATHIC MEDICAL CENTER
2 3 a. For forgivable loans to Iowa students attending Des
2 4 Moines university == osteopathic medical center under the
2 5 forgivable loan program pursuant to section 261.19:
2 6 \$ 100,000
2 7 To receive funds appropriated pursuant to this paragraph,
2 8 Des Moines university == osteopathic medical center shall
2 9 match the funds with institutional funds on a dollar-for=
2 10 dollar basis.
2 11 b. For Des Moines university == osteopathic medical center
2 12 for an initiative in primary health care to direct primary
2 13 care physicians to shortage areas in the state:
2 14 \$ 346,451

2 15 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
 2 16 For purposes of providing national guard educational
 2 17 assistance under the program established in section 261.86:
 2 18 \$ 3,800,000
 2 19 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
 2 20 For the teacher shortage loan forgiveness program
 2 21 established in section 261.112:
 2 22 \$ 485,400
 2 23 6. ALL IOWA OPPORTUNITY ASSISTANCE PROGRAM
 2 24 For purposes of the all Iowa opportunity assistance
 2 25 program, which includes the all Iowa opportunity foster care
 2 26 grant program established pursuant to section 261.6, and the
 2 27 all Iowa opportunity scholarship program established pursuant
 2 28 to section 261.87:
 2 29 \$ 1,500,000
 2 30 From the funds appropriated pursuant to this subsection, up
 2 31 to \$500,000 shall be used for purposes of the all Iowa
 2 32 opportunity foster care grant program established pursuant to
 2 33 section 261.6, and at least \$500,000 shall be used for
 2 34 purposes of the all Iowa opportunity scholarship program as
 2 35 established in section 261.87.
 3 1 If the funds appropriated by the general assembly to the
 3 2 college student aid commission for the 2008=2009 fiscal year
 3 3 for purposes of the all Iowa opportunity scholarship program
 3 4 exceed \$500,000, "eligible institution" as defined in section
 3 5 261.87, shall, during the 2008=2009 fiscal year, include
 3 6 accredited private institutions as defined in section 261.9,
 3 7 subsection 1.
 3 8 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
 3 9 PROGRAM
 3 10 For purposes of the registered nurse and nurse educator
 3 11 loan forgiveness program established pursuant to section
 3 12 261.23:
 3 13 \$ 100,000
 3 14 a. It is the intent of the general assembly that the
 3 15 commission continue to consider funds allocated pursuant to
 3 16 this subsection as funds that meet the state matching funds
 3 17 requirements of the federal leveraging educational assistance
 3 18 program and the federal supplemental leveraging educational
 3 19 assistance program established under the Higher Education Act
 3 20 of 1965, as amended.
 3 21 b. It is the intent of the general assembly that
 3 22 appropriations made for purposes of the registered nurse and
 3 23 nurse educator loan forgiveness program for the fiscal year
 3 24 beginning July 1, 2008, and each succeeding fiscal year, be
 3 25 distributed under the program created pursuant to section
 3 26 261.23, for registered nurses and nurse educators.
 3 27 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
 3 28 PROGRAM
 3 29 For purposes of the barber and cosmetology arts and
 3 30 sciences tuition grant program established pursuant to section
 3 31 261.18, if enacted by this Act:
 3 32 \$ 50,000
 3 33 Sec. 3. WORK=STUDY APPROPRIATION FOR FY 2008=2009.
 3 34 Notwithstanding section 261.85, for the fiscal year beginning
 3 35 July 1, 2008, and ending June 30, 2009, the amount
 4 1 appropriated from the general fund of the state to the college
 4 2 student aid commission for the work=study program under
 4 3 section 261.85 shall be \$698,923, and from the moneys
 4 4 appropriated in this section, \$338,958 shall be allocated to
 4 5 institutions of higher education under the state board of
 4 6 regents and community colleges and the remaining dollars
 4 7 appropriated in this section shall be allocated by the college
 4 8 student aid commission on the basis of need as determined by
 4 9 the portion of the federal formula for distribution for work=
 4 10 study funds that relates to the current need of institutions.
 4 11 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
 4 12 261.72, from the funds deposited in the chiropractic loan
 4 13 revolving fund created pursuant to section 261.72, \$100,000
 4 14 shall be used for purposes of the chiropractic loan
 4 15 forgiveness program established in section 261.73, if enacted
 4 16 by this Act.
 4 17 DEPARTMENT OF EDUCATION
 4 18 Sec. 5. There is appropriated from the general fund of the
 4 19 state to the department of education for the fiscal year
 4 20 beginning July 1, 2008, and ending June 30, 2009, the
 4 21 following amounts, or so much thereof as may be necessary, to
 4 22 be used for the purposes designated:
 4 23 1. GENERAL ADMINISTRATION
 4 24 For salaries, support, maintenance, miscellaneous purposes,
 4 25 and for not more than the following full=time equivalent

4 26 positions:
4 27 \$ 8,720,341
4 28 FTEs 89.37
4 29 a. From the funds appropriated in this subsection,
4 30 \$225,000 shall be allocated for purposes of conducting,
4 31 supporting, and managing the accreditation of school districts
4 32 and for purposes of various other duties such as conducting
4 33 reorganization feasibility studies.
4 34 b. Of the full-time equivalent positions authorized in
4 35 this subsection, 10.00 full-time equivalent positions are
5 1 allocated to support management of the community college
5 2 management information system; for the expansion of the state
5 3 board of education model core curriculum; for the development
5 4 and implementation of strategic educational goals; for the
5 5 implementation of the grant request for proposals, technical
5 6 assistance, and monitoring provisions in the student
5 7 advancement policy; for the collection and dissemination of
5 8 resources related to human growth and development curriculum;
5 9 for district sharing incentive purposes; and for the senior
5 10 year plus program study.
5 11 c. Of the full-time equivalent positions authorized in
5 12 this subsection, 1.00 full-time equivalent position is
5 13 allocated for district sharing incentive purposes and 4.00
5 14 full-time equivalent positions are allocated for purposes of
5 15 the student achievement and teacher quality program.
5 16 d. The director of the department of education shall
5 17 ensure that all school districts are aware of the state
5 18 education resources available on the state web site for
5 19 listing teacher job openings and shall make every reasonable
5 20 effort to enable qualified practitioners to post their resumes
5 21 on the state web site. The department shall administer the
5 22 posting of job vacancies for school districts, accredited
5 23 nonpublic schools, and area education agencies on the state
5 24 web site. The department may coordinate this activity with
5 25 the Iowa school board association or other interested
5 26 education associations in the state. The department shall
5 27 strongly encourage school districts to seek direct claiming
5 28 under the medical assistance program for funding of school
5 29 district nursing services for students.
5 30 e. The department shall compile a list of state-funded,
5 31 competitive grant programs administered by the department.
5 32 The department shall provide specific but nonidentifying
5 33 information regarding the children served, money spent per
5 34 program, and the use and availability of private funds to
5 35 support the programs. The department shall submit the list
6 1 and information to the general assembly by January 15, 2009.
6 2 2. VOCATIONAL EDUCATION ADMINISTRATION
6 3 For salaries, support, maintenance, miscellaneous purposes,
6 4 and for not more than the following full-time equivalent
6 5 positions:
6 6 \$ 576,613
6 7 FTEs 13.50
6 8 3. VOCATIONAL REHABILITATION SERVICES DIVISION
6 9 a. For salaries, support, maintenance, miscellaneous
6 10 purposes, and for not more than the following full-time
6 11 equivalent positions:
6 12 \$ 5,667,575
6 13 FTEs 273.50
6 14 The division of vocational rehabilitation services shall
6 15 seek funding from other sources, such as local funds, for
6 16 purposes of matching the state's federal vocational
6 17 rehabilitation allocation, as well as for matching other
6 18 federal vocational rehabilitation funding that may become
6 19 available.
6 20 Except where prohibited under federal law, the division of
6 21 vocational rehabilitation services of the department of
6 22 education shall accept client assessments, or assessments of
6 23 potential clients, performed by other agencies in order to
6 24 reduce duplication of effort.
6 25 Notwithstanding the full-time equivalent position limit
6 26 established in this lettered paragraph, for the fiscal year
6 27 ending June 30, 2009, if federal funding is received to pay
6 28 the costs of additional employees for the vocational
6 29 rehabilitation services division who would have duties
6 30 relating to vocational rehabilitation services paid for
6 31 through federal funding, authorization to hire not more than
6 32 4.00 additional full-time equivalent employees shall be
6 33 provided, the full-time equivalent position limit shall be
6 34 exceeded, and the additional employees shall be hired by the
6 35 division.
7 1 b. For matching funds for programs to enable persons with

7 2 severe physical or mental disabilities to function more
 7 3 independently, including salaries and support, and for not
 7 4 more than the following full-time equivalent position:
 7 5 \$ 55,145
 7 6 FTEs 1.00
 7 7 The highest priority use for the moneys appropriated under
 7 8 this lettered paragraph shall be for programs that emphasize
 7 9 employment and assist persons with severe physical or mental
 7 10 disabilities to find and maintain employment to enable them to
 7 11 function more independently.
 7 12 c. For the entrepreneurs with disabilities program
 7 13 pursuant to section 259.4, subsection 9, if enacted by 2008
 7 14 Iowa Acts, House File 2214:
 7 15 \$ 200,000
 7 16 4. STATE LIBRARY
 7 17 a. For salaries, support, maintenance, miscellaneous
 7 18 purposes, and for not more than the following full-time
 7 19 equivalent positions:
 7 20 \$ 1,879,827
 7 21 FTEs 19.00
 7 22 b. For the enrich Iowa program:
 7 23 \$ 1,823,432
 7 24 5. LIBRARY SERVICE AREA SYSTEM
 7 25 For state aid:
 7 26 \$ 1,586,000
 7 27 6. PUBLIC BROADCASTING DIVISION
 7 28 For salaries, support, maintenance, capital expenditures,
 7 29 miscellaneous purposes, and for not more than the following
 7 30 full-time equivalent positions:
 7 31 \$ 8,804,620
 7 32 FTEs 84.00
 7 33 The number of full-time equivalent positions authorized for
 7 34 the division pursuant to this subsection reflects a reduction
 7 35 to account for the transfer of four individuals currently
 8 1 providing Iowa communications network classroom maintenance
 8 2 from the division to the Iowa communications network.
 8 3 7. REGIONAL TELECOMMUNICATIONS COUNCILS
 8 4 For state aid:
 8 5 \$ 1,364,525
 8 6 The regional telecommunications councils established in
 8 7 section 8D.5 shall use the funds appropriated in this
 8 8 subsection to provide technical assistance for network
 8 9 classrooms, planning and troubleshooting for local area
 8 10 networks, scheduling of video sites, and other related support
 8 11 activities.
 8 12 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
 8 13 For reimbursement for vocational education expenditures
 8 14 made by secondary schools:
 8 15 \$ 2,936,904
 8 16 Funds appropriated in this subsection shall be used for
 8 17 expenditures made by school districts to meet the standards
 8 18 set in sections 256.11, 258.4, and 260C.14 as a result of the
 8 19 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used
 8 20 as reimbursement for vocational education expenditures made by
 8 21 secondary schools in the manner provided by the department of
 8 22 education for implementation of the standards set in 1989 Iowa
 8 23 Acts, chapter 278.
 8 24 9. SCHOOL FOOD SERVICE
 8 25 For use as state matching funds for federal programs that
 8 26 shall be disbursed according to federal regulations, including
 8 27 salaries, support, maintenance, miscellaneous purposes, and
 8 28 for not more than the following full-time equivalent
 8 29 positions:
 8 30 \$ 2,509,683
 8 31 FTEs 17.43
 8 32 10. IOWA EMPOWERMENT FUND
 8 33 For deposit in the school ready children grants account of
 8 34 the Iowa empowerment fund created in section 28.9:
 8 35 \$ 21,904,357
 9 1 a. From the moneys deposited in the school ready children
 9 2 grants account for the fiscal year beginning July 1, 2008, and
 9 3 ending June 30, 2009, not more than \$300,000 is allocated for
 9 4 the community empowerment office and other technical
 9 5 assistance activities, and of that amount not more than
 9 6 \$50,000 shall be used to administer the early childhood
 9 7 coordinator's position pursuant to section 28.3, subsection 7,
 9 8 and not more than \$50,000 shall be used to promote and provide
 9 9 ongoing support to the parent web site and to support and
 9 10 coordinate a network of web sites that provide support and
 9 11 resources to parents and the general public. It is the intent
 9 12 of the general assembly that regional technical assistance

9 13 teams will be established and will include staff from various
9 14 agencies, as appropriate, including the area education
9 15 agencies, community colleges, and the Iowa state university of
9 16 science and technology cooperative extension service in
9 17 agriculture and home economics. The Iowa empowerment board
9 18 shall direct staff to work with the advisory council to
9 19 inventory technical assistance needs. Funds allocated under
9 20 this lettered paragraph may be used by the Iowa empowerment
9 21 board for the purpose of skills development and support for
9 22 ongoing training of the regional technical assistance teams.
9 23 However, funds shall not be used for additional staff or for
9 24 the reimbursement of staff.

9 25 b. The Iowa empowerment board shall conduct a study of the
9 26 role that community empowerment can play in strengthening
9 27 family, friend, and neighbor care to help achieve empowerment
9 28 goals. In conducting the study, the board may do any or all
9 29 of the following:

9 30 (1) Review national models and identify best practices in
9 31 providing information, networking, and learning opportunities
9 32 and activities for family, friend, and neighbor caregivers.

9 33 (2) Examine and highlight current efforts of local
9 34 empowerment boards to strengthen family, friend, and neighbor
9 35 caregiving.

10 1 (3) Convene a working group, including representatives
10 2 from child care resource and referral centers, libraries,
10 3 community centers, and family, friend, and neighbor
10 4 caregivers, to provide advice to the board on family, friend,
10 5 and neighbor care.

10 6 (4) Articulate the ways that community empowerment boards
10 7 can use school ready children grants account funds to support
10 8 family, friend, and neighbor care.

10 9 (5) Host a state summit on family, friend, and neighbor
10 10 care.

10 11 (6) Examine potential public and private partnerships to
10 12 provide information, networking, and learning opportunities
10 13 for family, friend, and neighbor caregivers.

10 14 The Iowa empowerment board shall submit its findings and
10 15 recommendations in a report to the governor and general
10 16 assembly by January 15, 2009. For purposes of this paragraph,
10 17 "family, friend, and neighbor care" means child care, usually
10 18 provided without cost and on a voluntary basis, by a family
10 19 member, a friend, or a neighbor whose reason for providing
10 20 that care is a strong existing personal relationship with the
10 21 parent and the parent's child or children. Particular
10 22 attention shall be given to grandparents providing such care,
10 23 including grandparents who may be the primary caregivers for
10 24 their grandchildren.

10 25 c. As a condition of receiving funding appropriated in
10 26 this subsection, each community empowerment area board shall
10 27 report to the Iowa empowerment board progress on each of the
10 28 state indicators approved by the state board, as well as
10 29 progress on local indicators. The community empowerment area
10 30 board must also submit a written plan amendment extending by
10 31 one year the area's comprehensive school ready children grant
10 32 plan developed for providing services for children from birth
10 33 through five years of age and provide other information
10 34 specified by the Iowa empowerment board. The amendment may
10 35 also provide for changes in the programs and services provided
11 1 under the plan. The Iowa empowerment board shall establish a
11 2 submission deadline for the plan amendment that allows a
11 3 reasonable period of time for preparation of the plan
11 4 amendment and for review and approval or request for
11 5 modification of the plan amendment by the Iowa empowerment
11 6 board. In addition, the community empowerment board must
11 7 continue to comply with reporting provisions and other
11 8 requirements adopted by the Iowa empowerment board in
11 9 implementing section 28.8.

11 10 d. Of the amount appropriated in this subsection for
11 11 deposit in the school ready children grants account of the
11 12 Iowa empowerment fund that is used for distribution to areas,
11 13 \$4,650,000 shall be used to assist low-income parents with
11 14 preschool tuition.

11 15 e. Of the amount appropriated in this subsection for
11 16 deposit in the school ready children grants account of the
11 17 Iowa empowerment fund, \$1,000,000 shall be used for support of
11 18 professional development and training activities for persons
11 19 working in early care, health, and education by the Iowa
11 20 empowerment board in collaboration with representation from
11 21 the Iowa state university of science and technology
11 22 cooperative extension service in agriculture and home
11 23 economics, area education agencies, community colleges, child

11 24 care resource and referral services, and community empowerment
11 25 area boards. Expenditures shall be limited to professional
11 26 development and training activities agreed upon by the parties
11 27 participating in the collaboration.

11 28 f. Of the amount appropriated in this subsection for
11 29 deposit in the school ready children grants account of the
11 30 Iowa empowerment fund, \$100,000 shall be allocated to the
11 31 public broadcasting division of the department of education
11 32 for support of community empowerment as a ready-to-learn
11 33 coordinator.

11 34 g. The school ready children grant amount awarded for the
12 35 fiscal year beginning July 1, 2008, to a community empowerment
12 1 area that received a school ready children grant award in the
12 2 fiscal year beginning July 1, 2007, shall be equivalent to the
12 3 amount awarded in the fiscal year beginning July 1, 2007,
12 4 minus the amount of the community empowerment area's fiscal
12 5 year 2006=2007 ending balance exceeding 20 percent of the
12 6 area's fiscal year 2006=2007 allocation.

12 7 h. Notwithstanding section 8.33 or any provision to the
12 8 contrary, any moneys remaining unencumbered or unobligated
12 9 from the moneys appropriated to the school ready children
12 10 grants account of the Iowa empowerment fund for the fiscal
12 11 year beginning July 1, 2007, shall be used to develop and
12 12 implement a plan to strengthen the fiscal accountability of
12 13 local areas. The plan shall not include hiring additional
12 14 staff or for ongoing expenses, but may provide for a contract
12 15 for services. The plan shall address fiscal accountability
12 16 for community empowerment area boards, including but not
12 17 limited to training for board members and coordinators, and
12 18 shall address contractual arrangements with and fiscal
12 19 oversight of program providers. The plan shall provide for
12 20 assistance to the community empowerment office and the
12 21 community empowerment assistance team to improve state fiscal
12 22 oversight of local boards and ongoing training for community
12 23 empowerment area boards and coordinators. The Iowa
12 24 empowerment board and the community empowerment office shall
12 25 submit a plan progress report to the general assembly and the
12 26 legislative services agency by January 1, 2009. The Iowa
12 27 empowerment board and the community empowerment office shall
12 28 submit a final report to the general assembly by March 15,
12 29 2010. Notwithstanding section 28.9, subsection 1, any moneys
12 30 remaining unencumbered or unobligated from the moneys
12 31 allocated to the school ready children grants account of the
12 32 Iowa empowerment fund for the fiscal year beginning July 1,
12 33 2007, at the end of the 2009=2010 fiscal year shall revert to
12 34 the general fund of the state.

12 35 11. BIRTH TO AGE THREE SERVICES

13 1 For expansion of the federal Individuals With Disabilities
13 2 Education Improvement Act of 2004, Pub. L. No. 108=446, as
13 3 amended to January 1, 2008, birth through age three services
13 4 due to increased numbers of children qualifying for those
13 5 services:

13 6 \$ 1,721,400

13 7 From the funds appropriated in this subsection, \$421,400
13 8 shall be allocated to the child health specialty clinic at the
13 9 state university of Iowa to provide additional support for
13 10 infants and toddlers who are born prematurely, drug-exposed,
13 11 or medically fragile.

13 12 12. FOUR=YEAR=OLD PRESCHOOL PROGRAM

13 13 For allocation to eligible school districts for the
13 14 four=year=old preschool program under chapter 256C, and for
13 15 not more than the following full-time equivalent positions:

13 16 \$ 15,000,000

13 17 FTEs 3.00

13 18 From the moneys appropriated pursuant to this subsection,
13 19 not more than \$330,000 shall be used by the department for
13 20 administration of the four=year=old preschool program
13 21 established pursuant to chapter 256C.

13 22 13. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

13 23 To provide funds for costs of providing textbooks to each
13 24 resident pupil who attends a nonpublic school as authorized by
13 25 section 301.1:

13 26 \$ 690,165

13 27 Funding under this subsection is limited to \$20 per pupil
13 28 and shall not exceed the comparable services offered to
13 29 resident public school pupils.

13 30 14. JOBS FOR AMERICA'S GRADUATES

13 31 For school districts to provide direct services to the most
13 32 at-risk senior high school students enrolled in school
13 33 districts through direct intervention by a jobs for America's
13 34 graduates specialist:

13 35 \$ 600,000
14 1 15. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION
14 2 PROGRAM
14 3 For purposes of administering the beginning administrator
14 4 mentoring and induction program established pursuant to
14 5 chapter 284A:
14 6 \$ 250,000
14 7 16. CORE CURRICULUM AND CAREER INFORMATION AND
14 8 DECISION-MAKING SYSTEM.
14 9 For purposes of implementing the statewide core curriculum
14 10 for school districts and accredited nonpublic schools and a
14 11 state-designated career information and decision-making system
14 12 as provided in 2008 Iowa Acts, Senate File 2216, if enacted:
14 13 \$ 2,590,000
14 14 17. COMMUNITY COLLEGES
14 15 For general state financial aid to merged areas as defined
14 16 in section 260C.2 in accordance with chapters 258 and 260C:
14 17 \$180,462,414
14 18 Notwithstanding the allocation formula in section 260C.18C,
14 19 the funds appropriated in this subsection shall be allocated
14 20 as follows:
14 21 a. Merged Area I \$ 8,947,645
14 22 b. Merged Area II \$ 9,708,909
14 23 c. Merged Area III \$ 8,924,638
14 24 d. Merged Area IV \$ 4,389,764
14 25 e. Merged Area V \$ 9,847,840
14 26 f. Merged Area VI \$ 8,540,462
14 27 g. Merged Area VII \$ 12,653,914
14 28 h. Merged Area IX \$ 15,747,282
14 29 i. Merged Area X \$ 27,220,417
14 30 j. Merged Area XI \$ 27,182,315
14 31 k. Merged Area XII \$ 10,380,925
14 32 l. Merged Area XIII \$ 10,535,801
14 33 m. Merged Area XIV \$ 4,445,124
14 34 n. Merged Area XV \$ 13,958,524
14 35 o. Merged Area XVI \$ 7,978,854
15 1 Sec. 6. COMMUNITY COLLEGE SALARIES. There is appropriated
15 2 from the general fund of the state to the department of
15 3 education for the fiscal year beginning July 1, 2008, and
15 4 ending June 30, 2009, the following amount, or so much thereof
15 5 as is necessary, to be used for the purpose designated:
15 6 For distribution to community colleges to supplement
15 7 faculty salaries:
15 8 \$ 1,000,000
15 9 Sec. 7. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.
15 10 Notwithstanding section 272.10, subsection 2, in addition to
15 11 the percentage of licensing fees required to be deposited with
15 12 the treasurer of state and credited to the general fund of the
15 13 state pursuant to section 272.10, subsection 2, the executive
15 14 director of the board of educational examiners shall, at the
15 15 close of the fiscal year beginning July 1, 2007, transfer the
15 16 amount of \$300,000 to the department of education. The
15 17 department shall use the transferred funds during the fiscal
15 18 year beginning July 1, 2008, for implementation of early head
15 19 start projects addressing the comprehensive cognitive, social,
15 20 emotional, and developmental needs of children from birth to
15 21 age three, including prenatal support for qualified families.
15 22 The early head start projects shall promote healthy prenatal
15 23 outcomes, healthy family functioning, and strengthen the
15 24 development of infants and toddlers in low-income families.
15 25 Sec. 8. SCHOOL DISTRICT TEACHER BACKGROUND CHECKS == FY
15 26 2007=2008. A school district that requested a background
15 27 check of a teacher applicant in the fiscal year beginning July
15 28 1, 2007, in accordance with section 279.13, subsection 1,
15 29 paragraph "b", from an entity other than the division of
15 30 criminal investigation shall meet the requirements of section
15 31 279.13, subsection 1, paragraph "b", as amended by this Act,
15 32 if enacted, for the teacher applicant for whom the background
15 33 check was conducted in the fiscal year beginning July 1, 2007.
15 34 Sec. 9. DEPARTMENT OF EDUCATION == COMMUNITY COLLEGE
15 35 ACCREDITATION AND ACCOUNTABILITY WORKING GROUP.
16 1 1. The department of education shall convene a working
16 2 group to study the community college accreditation process and
16 3 the accountability provisions contained in those accreditation
16 4 process components. The working group shall consider measures
16 5 to ensure consistency in quality statewide and in definitions
16 6 for information and data requirements, ensure adequate
16 7 oversight of community college programming by the state board
16 8 of education, identify barriers to providing quality
16 9 programming, ensure community college faculty compensation is
16 10 competitive nationally, and identify system performance

16 11 measures that adequately respond to identified needs and
16 12 concerns. The department shall review community college
16 13 accreditation processes and system performance measures from
16 14 other states and regions and shall provide the working group
16 15 with the results of the review by January 15, 2009.
16 16 2. The working group shall include but is not limited to
16 17 community college faculty and administrators. The director of
16 18 the department of education may appoint additional education
16 19 stakeholders as appropriate. The Iowa association of
16 20 community college trustees shall appoint one community college
16 21 administrator to the working group and the Iowa state
16 22 education association shall appoint one college faculty member
16 23 to the working group.
16 24 3. The working group shall submit its findings and
16 25 recommendations in a report to the general assembly by January
16 26 15, 2010.

16 27 STATE BOARD OF REGENTS

16 28 Sec. 10. There is appropriated from the general fund of
16 29 the state to the state board of regents for the fiscal year
16 30 beginning July 1, 2008, and ending June 30, 2009, the
16 31 following amounts, or so much thereof as may be necessary, to
16 32 be used for the purposes designated:

16 33 1. OFFICE OF STATE BOARD OF REGENTS

16 34 a. For salaries, support, maintenance, miscellaneous
16 35 purposes, and for not more than the following full-time
17 1 equivalent positions:

17 2 \$ 1,263,437
17 3 FTEs 16.00

17 4 The state board of regents shall submit a monthly financial
17 5 report in a format agreed upon by the state board of regents
17 6 office and the legislative services agency.

17 7 The state board of regents shall not circumvent the
17 8 requirements of section 270.10 and, as the board develops any
17 9 plan regarding the Iowa braille and sight saving school, it
17 10 shall comply with the requirements of section 270.10.

17 11 b. For funds to be allocated to the southwest Iowa
17 12 graduate studies center:

17 13 \$ 108,698

17 14 c. For funds to be allocated to the siouxland interstate
17 15 metropolitan planning council for the tristate graduate center
17 16 under section 262.9, subsection 21:

17 17 \$ 80,467

17 18 d. For funds to be allocated to the quad-cities graduate
17 19 studies center:

17 20 \$ 160,806

17 21 e. For funds to be distributed to the midwestern higher
17 22 education compact to pay Iowa's member state annual
17 23 obligation:

17 24 \$ 90,000

17 25 2. STATE UNIVERSITY OF IOWA

17 26 a. General university, including lakeside laboratory

17 27 For salaries, support, maintenance, equipment,
17 28 miscellaneous purposes, and for not more than the following
17 29 full-time equivalent positions:

17 30 \$258,011,947
17 31 FTEs 5,058.55

17 32 b. Center for disabilities and development

17 33 For salaries, support, maintenance, miscellaneous purposes,
17 34 and for not more than the following full-time equivalent
17 35 positions:

18 1 \$ 6,726,227

18 2 FTEs 130.37

18 3 From the funds appropriated in this lettered paragraph,
18 4 \$200,000 shall be allocated for purposes of the employment
18 5 policy group.

18 6 c. Oakdale campus

18 7 For salaries, support, maintenance, miscellaneous purposes,
18 8 and for not more than the following full-time equivalent
18 9 positions:

18 10 \$ 2,726,485

18 11 FTEs 38.25

18 12 d. State hygienic laboratory

18 13 For salaries, support, maintenance, miscellaneous purposes,
18 14 and for not more than the following full-time equivalent
18 15 positions:

18 16 \$ 4,182,151

18 17 FTEs 102.50

18 18 e. Family practice program

18 19 For allocation by the dean of the college of medicine, with
18 20 approval of the advisory board, to qualified participants to
18 21 carry out the provisions of chapter 148D for the family

18 22 practice program, including salaries and support, and for not
 18 23 more than the following full-time equivalent positions:
 18 24 \$ 2,179,043
 18 25 FTEs 190.40
 18 26 f. Child health care services
 18 27 For specialized child health care services, including
 18 28 childhood cancer diagnostic and treatment network programs,
 18 29 rural comprehensive care for hemophilia patients, and the Iowa
 18 30 high-risk infant follow-up program, including salaries and
 18 31 support, and for not more than the following full-time
 18 32 equivalent positions:
 18 33 \$ 732,388
 18 34 FTEs 57.97
 18 35 g. Statewide cancer registry
 19 1 For the statewide cancer registry, and for not more than
 19 2 the following full-time equivalent positions:
 19 3 \$ 184,578
 19 4 FTEs 2.10
 19 5 h. Substance abuse consortium
 19 6 For funds to be allocated to the Iowa consortium for
 19 7 substance abuse research and evaluation, and for not more than
 19 8 the following full-time equivalent position:
 19 9 \$ 67,877
 19 10 FTEs 1.00
 19 11 i. Center for biocatalysis
 19 12 For the center for biocatalysis, and for not more than the
 19 13 following full-time equivalent positions:
 19 14 \$ 902,687
 19 15 FTEs 6.28
 19 16 j. Primary health care initiative
 19 17 For the primary health care initiative in the college of
 19 18 medicine, and for not more than the following full-time
 19 19 equivalent positions:
 19 20 \$ 793,920
 19 21 FTEs 5.89
 19 22 From the funds appropriated in this lettered paragraph,
 19 23 \$330,000 shall be allocated to the department of family
 19 24 practice at the state university of Iowa college of medicine
 19 25 for family practice faculty and support staff.
 19 26 k. Birth defects registry
 19 27 For the birth defects registry, and for not more than the
 19 28 following full-time equivalent position:
 19 29 \$ 46,685
 19 30 FTEs 1.00
 19 31 l. Larned A. Waterman Iowa nonprofit resource center
 19 32 For the Larned A. Waterman Iowa nonprofit resource center:
 19 33 \$ 200,000
 19 34 m. Agricultural health and safety programs
 19 35 For a program for farmers with disabilities:
 20 1 \$ 130,000
 20 2 Funds appropriated for purposes of this lettered paragraph
 20 3 shall be used for a grant to a national nonprofit organization
 20 4 with over 80 years of experience in assisting children and
 20 5 adults with disabilities and special needs. The funds shall
 20 6 be used for a nationally recognized program that began in 1986
 20 7 and has been replicated in at least 30 other states, but which
 20 8 is not available through any other entity in this state, that
 20 9 provides assistance to farmers with disabilities in all 99
 20 10 counties to allow the farmers to remain in their own homes and
 20 11 be gainfully engaged in farming through provision of
 20 12 agricultural worksite and home modification consultations,
 20 13 peer support services, services to families, information and
 20 14 referral, and equipment loan services.
 20 15 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
 20 16 a. General university
 20 17 For salaries, support, maintenance, equipment,
 20 18 miscellaneous purposes, and for not more than the following
 20 19 full-time equivalent positions:
 20 20 \$204,145,406
 20 21 FTEs 3,647.42
 20 22 b. Agricultural experiment station
 20 23 For salaries, support, maintenance, miscellaneous purposes,
 20 24 and for not more than the following full-time equivalent
 20 25 positions:
 20 26 \$ 34,493,006
 20 27 FTEs 546.98
 20 28 c. Cooperative extension service in agriculture and home
 20 29 economics
 20 30 For salaries, support, maintenance, miscellaneous purposes,
 20 31 and for not more than the following full-time equivalent
 20 32 positions:

20 33 \$ 21,900,084
 20 34 FTEs 383.34
 20 35 d. Leopold center
 21 1 For agricultural research grants at Iowa state university
 21 2 of science and technology under section 266.39B, and for not
 21 3 more than the following full-time equivalent positions:
 21 4 \$ 490,572
 21 5 FTEs 11.25
 21 6 e. Livestock disease research
 21 7 For deposit in and the use of the livestock disease
 21 8 research fund under section 267.8:
 21 9 \$ 220,708
 21 10 f. Veterinary diagnostic laboratory
 21 11 For purposes of supporting the college of veterinary
 21 12 medicine for the operation of the veterinary diagnostic
 21 13 laboratory:
 21 14 \$ 1,000,000
 21 15 (1) Iowa state university shall not reduce the amount that
 21 16 it allocates to support the college of veterinary medicine
 21 17 from any other source due to the appropriation made in this
 21 18 lettered paragraph.
 21 19 (2) If by the end of the fiscal year Iowa state university
 21 20 fails to allocate the moneys appropriated in this lettered
 21 21 paragraph to the college of veterinary medicine in accordance
 21 22 with this lettered paragraph, the moneys appropriated in this
 21 23 lettered paragraph for that fiscal year shall revert to the
 21 24 general fund.
 21 25 (3) It is the intent of the general assembly that a future
 21 26 general assembly appropriate moneys to Iowa state university
 21 27 of science and technology for the designated fiscal year, or
 21 28 so much thereof as is necessary, to be used for the purposes
 21 29 designated:
 21 30 For purposes of supporting the college of veterinary
 21 31 medicine for the operation of the veterinary diagnostic
 21 32 laboratory:
 21 33 FY 2009=2010 \$ 4,000,000
 21 34 4. UNIVERSITY OF NORTHERN IOWA
 21 35 a. General university
 22 1 For salaries, support, maintenance, equipment,
 22 2 miscellaneous purposes, and for not more than the following
 22 3 full-time equivalent positions:
 22 4 \$ 92,495,485
 22 5 FTEs 1,449.48
 22 6 b. Recycling and reuse center
 22 7 For purposes of the recycling and reuse center, and for not
 22 8 more than the following full-time equivalent positions:
 22 9 \$ 219,279
 22 10 FTEs 3.00
 22 11 5. STATE SCHOOL FOR THE DEAF
 22 12 For salaries, support, maintenance, miscellaneous purposes,
 22 13 and for not more than the following full-time equivalent
 22 14 positions:
 22 15 \$ 9,883,399
 22 16 FTEs 126.60
 22 17 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 22 18 For salaries, support, maintenance, miscellaneous purposes,
 22 19 and for not more than the following full-time equivalent
 22 20 positions:
 22 21 \$ 5,565,229
 22 22 FTEs 62.87
 22 23 7. TUITION AND TRANSPORTATION COSTS
 22 24 For payment to local school boards for the tuition and
 22 25 transportation costs of students residing in the Iowa braille
 22 26 and sight saving school and the state school for the deaf
 22 27 pursuant to section 262.43 and for payment of certain
 22 28 clothing, prescription, and transportation costs for students
 22 29 at these schools pursuant to section 270.5:
 22 30 \$ 15,020
 22 31 Sec. 11. BOARD OF REGENTS UNIVERSITY STUDY == WOMEN AND
 22 32 MINORITIES IN STEM PROGRAMS AND COLLEGES.
 22 33 1. The state board of regents shall require the
 22 34 universities it governs to collect data and report on the
 22 35 proportion of women and minorities enrolled in science,
 23 1 technology, engineering, and mathematics programs and
 23 2 colleges, including high school programs such as project lead
 23 3 the way. The state board of regents shall submit the data and
 23 4 its findings and recommendations in a report to the general
 23 5 assembly by January 15, 2009.
 23 6 2. The state board of regents shall direct the
 23 7 universities it governs to take every reasonable measure to
 23 8 improve the proportion of women and minorities in university

23 9 science, technology, engineering, and mathematics programs and
23 10 colleges.

23 11 Sec. 12. BABY BOOM GENERATION WORKFORCE STUDY. If
23 12 sufficient funding is approved or appropriated by the general
23 13 assembly, or if a local political subdivision provides
23 14 sufficient funding, or if sufficient private funding becomes
23 15 available to the state board of regents for such purpose, the
23 16 department of sociology at Iowa state university of science
23 17 and technology, in coordination with Iowa state university
23 18 extension, shall conduct a study regarding current and
23 19 potential efforts to retain Iowans of the baby boom generation
23 20 and attract those who have emigrated from the state as well as
23 21 potential new Iowans of the baby boom generation. Such
23 22 efforts may include but are not limited to community
23 23 attractions, recreation, health and wellness opportunities,
23 24 and other quality of life measures. The study shall also
23 25 consider those who reside in other states for part of the
23 26 year, the career opportunities available to baby boomers, the
23 27 educational needs of baby boomers and the career experiences
23 28 and productivity benefits that baby boomers bring to Iowa's
23 29 workforce. For purposes of this section, "baby boom
23 30 generation" and "baby boomers" includes people born no earlier
23 31 than 1946 and no later than 1964. The results of the study
23 32 shall be made available in a report to the governor and the
23 33 general assembly by January 15, 2009.

23 34 Sec. 13. For the fiscal year beginning July 1, 2008, and
23 35 ending June 30, 2009, the state board of regents may use
24 1 notes, bonds, or other evidences of indebtedness issued under
24 2 section 262.48 to finance projects that will result in energy
24 3 cost savings in an amount that will cause the state board to
24 4 recover the cost of the projects within an average of six
24 5 years.

24 6 Sec. 14. Notwithstanding section 270.7, the department of
24 7 administrative services shall pay the state school for the
24 8 deaf and the Iowa braille and sight saving school the moneys
24 9 collected from the counties during the fiscal year beginning
24 10 July 1, 2008, for expenses relating to prescription drug costs
24 11 for students attending the state school for the deaf and the
24 12 Iowa braille and sight saving school.

24 13 Sec. 15. Section 28.8, subsection 3, Code 2007, is amended
24 14 by adding the following new paragraph:

24 15 NEW PARAGRAPH. d. Support services for child care
24 16 facilities registered or licensed under chapter 237A to
24 17 prevent the spread of infectious diseases, prevent child
24 18 injuries, develop health emergency protocols, help with
24 19 medication, and care for children with special health needs.

24 20 Sec. 16. Section 28.8, subsection 5, paragraphs a and e,
24 21 Code 2007, are amended to read as follows:

24 22 a. A school ready children grant shall be awarded to a
24 23 community board ~~for a three-year period, with annual payments~~
24 24 ~~made to the community board annually.~~ The Iowa empowerment

24 25 board may grant an extension from the award date and any
24 26 application deadlines based upon the award date, to allow for
24 27 a later implementation date in the initial year in which a
24 28 community board submits a comprehensive school ready grant
24 29 plan to the Iowa empowerment board. However, receipt of
24 30 continued funding is subject to submission of the required
24 31 annual report and the Iowa board's determination that the
24 32 community board is measuring, through the use of performance
24 33 and results indicators developed by the Iowa board with input
24 34 from community boards, progress toward and is achieving the
24 35 desired results identified in the grant plan. If progress is
25 1 not measured through the use of performance and results
25 2 indicators toward achieving the identified results, the Iowa
25 3 board may request a plan of corrective action, withhold any
25 4 increase in funding, or withdraw grant funding.

25 5 e. ~~The amount of school ready children grant funding the~~
25 6 ~~Iowa empowerment board shall identify and apply limitations on~~
25 7 ~~the carryforward of school ready children grant funding may~~
25 8 ~~carry forward annually shall not exceed twenty percent. The~~
25 9 ~~limitations shall address an unusually high percentage of a~~
25 10 ~~grant being carried forward, the number of years a grant has~~
25 11 ~~been carried forward which shall not exceed three years, and~~
25 12 ~~other objective criteria. The limitations shall make~~
25 13 ~~allowances for special circumstances such as the carryforward~~
25 14 ~~of funding that is designated for a particular purpose and is~~
25 15 ~~scheduled in the grant plan. The board may provide for~~
25 16 ~~redistribution or other redirection of the funding that meets~~
25 17 ~~the criteria. School ready children grant funds received by a~~
25 18 ~~community empowerment board in a fiscal year shall be carried~~
25 19 ~~forward to the following fiscal year. However, any funds~~

~~25 20 which remain unencumbered and unobligated in excess of twenty~~
~~25 21 percent of the funds received in a fiscal year shall be~~
~~25 22 subtracted by the Iowa empowerment board from the allocation~~
~~25 23 to the community empowerment board for the following fiscal~~
~~25 24 year.~~

25 25 Sec. 17. Section 256.26, subsection 6, Code Supplement
25 26 2007, is amended by striking the subsection and inserting in
25 27 lieu thereof the following:

25 28 6. An applicant serving middle and high school-age youth
25 29 is eligible for funding under this section if the applicant
25 30 demonstrates that the applicant is serving youth at least once
25 31 a week or a minimum of two hours per week.

25 32 Sec. 18. Section 256.26, Code Supplement 2007, is amended
25 33 by adding the following new subsection:

25 34 NEW SUBSECTION. 7. Grant funding may be used for
25 35 programming for multiple fiscal years as proposed by the
26 1 applicant and approved by the department.

26 2 Sec. 19. Section 256B.15, subsection 7, Code 2007, is
26 3 amended to read as follows:

~~26 4 7. a. The treasurer of the state shall credit receipts~~
~~26 5 received under this section to the department of human~~
~~26 6 services to pay contractual fees incurred by the department to~~
~~26 7 maximize federal funding for special education services. All~~
~~26 8 remaining receipts in excess of the amount necessary to pay~~
~~26 9 contractual fees shall be credited to the department of human~~
~~26 10 services medical assistance account.~~

~~26 11 b. The area education agencies shall, after determining~~
~~26 12 the administrative costs associated with the implementation of~~
~~26 13 medical assistance reimbursement for the eligible services, be~~
~~26 14 permitted to retain up to twenty-five percent of the federal~~
~~26 15 portion of the total amount reimbursed to pay for the~~
~~26 16 administrative costs transfer to the department of education~~
~~26 17 an amount equal to eighty-four percent of the payments~~
~~26 18 received from the medical assistance program provided pursuant~~

~~26 19 to chapter 249A. This limitation requirement does not apply~~
~~26 20 to medical assistance reimbursement for services provided by~~
~~26 21 an area education agency under part C of the federal~~
~~26 22 Individuals With Disabilities Education Act. Funds received~~
~~26 23 under this section shall not be considered or included as part~~
~~26 24 of the area education agencies' budgets when calculating funds~~
~~26 25 that are to be received by area education agencies during a~~
~~26 26 fiscal year.~~

26 27 Sec. 20. Section 257B.1B, subsection 1, Code 2007, is
26 28 amended to read as follows:

26 29 1. For the fiscal year beginning July 1, 2004, and each
26 30 succeeding fiscal year, fifty-five percent of the moneys
26 31 deposited in the fund to the ~~department of education for~~
~~26 32 allocation to the Iowa reading recovery council university of~~
~~26 33 northern Iowa~~ to assist school districts in developing reading
26 34 recovery and literacy programs. ~~The Iowa reading recovery~~
~~26 35 council shall use the area education agency unified budget as~~
~~27 1 its fiscal agent for grant moneys and for other moneys~~
~~27 2 administered by the council.~~

27 3 Sec. 21. Section 260C.18C, subsection 2, unnumbered
27 4 paragraph 1, Code 2007, is amended to read as follows:

27 5 As used in this section and section 260C.18D, unless the
27 6 context otherwise requires:

27 7 Sec. 22. NEW SECTION. 260C.18D INSTRUCTOR SALARY
27 8 DISTRIBUTION FORMULA.

27 9 1. DISTRIBUTION FORMULA. Moneys appropriated by the
27 10 general assembly to the department for community college
27 11 instructor salaries shall be distributed among each community
27 12 college based on the proportion that the number of full-time
27 13 equivalent instructors employed by a community college bears
27 14 to the sum of the number of full-time equivalent eligible
27 15 instructors who are employed by all community colleges in the
27 16 state for the base year. The state board shall define
27 17 "eligible full-time equivalent instructor" by rule.

27 18 2. BASE FUNDING ALLOCATION. Moneys distributed to each
27 19 community college under subsection 1 shall be included in the
27 20 base funding allocation for all future years. The use of the
27 21 funds shall remain as described in this section for all future
27 22 years.

27 23 3. PURPOSES SUPPLEMENTAL. Moneys appropriated and
27 24 distributed to community colleges under this section shall be
27 25 used to supplement and not supplant any approved faculty
27 26 salary increases or negotiated agreements, excluding the
27 27 distribution of the funds in this section.

27 28 4. ELIGIBLE INSTRUCTORS. Moneys distributed to a
27 29 community college under this section shall be allocated to all
27 30 full-time, nonadministrative instructors and part-time

27 31 instructors covered by a collective bargaining agreement. The
27 32 moneys shall be allocated by negotiated agreements according
27 33 to chapter 20. If no language exists, the moneys shall be
27 34 allocated equally to all full-time, nonadministrative
27 35 instructors with part-time instructors covered by a collective
28 1 bargaining agreement receiving a prorated share of the fund.
28 2 Sec. 23. Section 260C.36, subsection 1, Code Supplement
28 3 2007, is amended by adding the following new paragraph:
28 4 NEW PARAGRAPH. j. Determination of the faculty that will
28 5 be included in the plan including but not limited to all
28 6 instructors, counselors, and media specialists. The plan
28 7 requirements may be differentiated for each type of employee.
28 8 Sec. 24. Section 260C.36, Code Supplement 2007, is amended
28 9 by adding the following new subsection:
28 10 NEW SUBSECTION. 4. The department of education shall
28 11 establish the following committees:
28 12 a. An ad hoc accreditation quality faculty plan protocol
28 13 committee to advise the department in the development of
28 14 protocols related to the quality faculty planning process to
28 15 be used by the accreditation teams during site visits. The
28 16 committee shall, at a minimum, determine what types of
28 17 evidence need to be provided, develop interview procedures and
28 18 visit goals, and propose accreditation protocol revisions.
28 19 b. An ongoing quality faculty plan professional
28 20 development committee. The committee shall, at a minimum, do
28 21 the following:
28 22 (1) Develop systemic, ongoing, and sustainable statewide
28 23 professional development opportunities that support
28 24 institutional development as well as individual development
28 25 and support of the quality faculty plans. The opportunities
28 26 may include web-based systems to share promising practices.
28 27 (2) Determine future professional development needs.
28 28 (3) Develop or identify training and assistance relating
28 29 to the quality faculty plan process and requirements.
28 30 (4) Assist the department and community colleges in
28 31 developing professional development consortia.
28 32 (5) Review and identify best practices in each community
28 33 college quality faculty plan, including best practices
28 34 regarding adjunct faculty.
28 35 c. A community college faculty advisory committee
29 1 consisting of one member and one alternate from each community
29 2 college, appointed by the committee established pursuant to
29 3 subsection 1. The committee membership shall be equally
29 4 represented by individuals from the liberal arts and sciences
29 5 faculty and the career and technical faculty. The committee
29 6 shall, at a minimum, keep faculty informed of higher education
29 7 issues, facilitate communication between the faculty and the
29 8 department on an ongoing basis, and serve as an advisory
29 9 committee to the department and community colleges on faculty
29 10 issues.
29 11 Sec. 25. Section 260C.48, subsection 1, unnumbered
29 12 paragraph 1, Code Supplement 2007, is amended to read as
29 13 follows:
29 14 The state board shall develop standards and rules for the
29 15 accreditation of community college programs. Except as
29 16 provided in this subsection and subsection 4, standards
29 17 developed shall be general in nature so as to apply to more
29 18 than one specific program of instruction. With regard to
29 19 community college-employed instructors, the standards adopted
29 20 shall at a minimum require that community college instructors
29 21 ~~who are under contract for at least half-time or more~~ meet the
29 22 following requirements:
29 23 Sec. 26. Section 260C.48, subsection 1, paragraph b,
29 24 subparagraph (2), Code Supplement 2007, is amended to read as
29 25 follows:
29 26 (2) ~~Has~~ Have two or more years of successful experience in
29 27 a professional field or area in which the instructor is
29 28 teaching classes and in which postbaccalaureate recognition or
29 29 professional licensure is necessary for practice, including
29 30 but not limited to the fields or areas of accounting,
29 31 engineering, law, law enforcement, and medicine.
29 32 Sec. 27. Section 261.2, Code Supplement 2007, is amended
29 33 by adding the following new subsection:
29 34 NEW SUBSECTION. 9. Submit by January 15 annually a report
29 35 to the general assembly which provides, by program, the number
30 1 of individuals who received loan forgiveness in the previous
30 2 fiscal year, the amount paid to individuals under section
30 3 261.19A, 261.23, 261.73, and 261.112, and the institutions
30 4 from which individuals graduated, and that includes any
30 5 proposed statutory changes and the commission's findings and
30 6 recommendations.

30 7 Sec. 28. NEW SECTION. 261.18 BARBER AND COSMETOLOGY ARTS
30 8 AND SCIENCES TUITION GRANT PROGRAM.

30 9 1. A barber and cosmetology arts and sciences tuition
30 10 grant may be awarded to any resident of Iowa who establishes
30 11 financial need and is admitted and in attendance as a
30 12 full-time or part-time student in a course of study at an
30 13 eligible school.

30 14 2. All classes identified by the barber school or school
30 15 of cosmetology arts and sciences as required for completion of
30 16 a course of study required for licensure as provided in
30 17 section 158.8 or required for licensure as provided in section
30 18 157.10, shall be considered a part of the student's barber or
30 19 cosmetology course of study for the purpose of determining the
30 20 student's eligibility for a grant. Notwithstanding subsection
30 21 3, if a student is making satisfactory academic progress but
30 22 the student cannot complete the course of study in the time
30 23 frame allowed for a student to receive a barber and
30 24 cosmetology arts and sciences tuition grant as provided in
30 25 subsection 3 because additional classes are required to
30 26 complete the course of study, the student may continue to
30 27 receive a barber and cosmetology arts and sciences tuition
30 28 grant for not more than one additional enrollment period.

30 29 3. A qualified full-time student may receive a barber and
30 30 cosmetology arts and sciences tuition grant for not more than
30 31 four semesters or the trimester or quarter equivalent of two
30 32 full years of study. A qualified part-time student enrolled
30 33 in a course of study including at least three semester hours
30 34 but fewer than twelve semester hours or the trimester or
30 35 quarter equivalent may receive barber and cosmetology arts and
31 1 sciences tuition grants for not more than eight semesters or
31 2 the trimester or quarter equivalent of two full years of
31 3 full-time study. However, if a student resumes study after at
31 4 least a two-year absence, the student may again be eligible
31 5 for the specified amount of time, except that the student
31 6 shall not receive assistance for courses for which credit was
31 7 previously received.

31 8 4. a. The amount of a barber and cosmetology arts and
31 9 sciences tuition grant to a qualified full-time student shall
31 10 not exceed the lesser of one thousand two hundred dollars per
31 11 year or the amount of the student's established financial
31 12 need.

31 13 b. The amount of a barber and cosmetology arts and
31 14 sciences tuition grant to a qualified part-time student
31 15 enrolled in a course of study including at least three
31 16 semester hours but fewer than twelve semester hours or the
31 17 trimester or quarter equivalent shall be equal to the amount
31 18 of a barber and cosmetology arts and sciences tuition grant
31 19 that would be paid to a full-time student, except that the
31 20 commission shall prorate the amount in a manner consistent
31 21 with the federal Pell grant program proration.

31 22 5. A barber and cosmetology arts and sciences tuition
31 23 grant shall be awarded on an annual basis, requiring
31 24 reapplication by the student for each year. Payments under
31 25 the grant shall be allocated equally among the semesters or
31 26 quarters of the year upon certification by the institution
31 27 that the student is in full-time or part-time attendance in a
31 28 course of study at a licensed barber school or school of
31 29 cosmetology arts and sciences. If the student discontinues
31 30 attendance before the end of any term after receiving payment
31 31 of the grant, the entire amount of any refund due that
31 32 student, up to the amount of any payments made under the
31 33 annual grant, shall be paid by the institution to the state.

31 34 6. If a student receives financial aid under any other
31 35 program, the full amount of that financial aid shall be
32 1 considered part of the student's financial resources available
32 2 in determining the amount of the student's financial need for
32 3 that period.

32 4 7. The commission shall administer this program and shall:

32 5 a. Provide application forms for distribution to students
32 6 by Iowa high schools, licensed barber schools and schools of
32 7 cosmetology arts and sciences, and community colleges.

32 8 b. Adopt rules for determining financial need, defining
32 9 residence for the purposes of this section, processing and
32 10 approving applications for grants and determining priority for
32 11 grants.

32 12 c. Approve and award grants on an annual basis.

32 13 d. Make an annual report to the governor and general
32 14 assembly. The report shall include the number of students
32 15 receiving assistance under this section.

32 16 8. Each applicant, in accordance with the rules
32 17 established by the commission, shall:

32 18 a. Complete and file an application for a barber and
32 19 cosmetology arts and sciences tuition grant.
32 20 b. Be responsible for the submission of the financial
32 21 information required for evaluation of the applicant's need
32 22 for a grant, on forms determined by the commission.
32 23 c. Report promptly to the commission any information
32 24 requested.
32 25 d. Submit a new application and financial statement for
32 26 reevaluation of the applicant's eligibility to receive a
32 27 second-year renewal of the grant.
32 28 9. For purposes of this section, "eligible school" means a
32 29 barber school licensed under section 158.7 or a school of
32 30 cosmetology arts and sciences licensed under chapter 157. An
32 31 eligible school shall be accredited by a national accrediting
32 32 agency recognized by the United States department of education
32 33 and shall meet the criteria in section 261.9, subsection 1,
32 34 paragraphs "d" through "g". An eligible school shall report
32 35 promptly to the commission any information requested.

33 1 Sec. 29. Section 261.25, subsections 1 and 2, Code
33 2 Supplement 2007, are amended to read as follows:
33 3 1. There is appropriated from the general fund of the
33 4 state to the commission for each fiscal year the sum of
33 5 ~~forty-eight fifty~~ million ~~three hundred seventy-three~~ thousand
33 6 seven hundred eighteen dollars for tuition grants.
33 7 2. There is appropriated from the general fund of the
33 8 state to the commission for each fiscal year the sum of five
33 9 million ~~three five~~ hundred ~~seventy-four twenty-four~~ thousand
33 10 eight hundred fifty-eight dollars for tuition grants for
33 11 students attending for-profit accredited private institutions
33 12 located in Iowa. A for-profit institution which, effective
33 13 March 9, 2005, purchased an accredited private institution
33 14 that was exempt from taxation under section 501(c) of the
33 15 Internal Revenue Code, shall be an eligible institution under
33 16 the tuition grant program. In the case of a qualified student
33 17 who was enrolled in such accredited private institution that
33 18 was purchased by the for-profit institution effective March 9,
33 19 2005, and who continues to be enrolled in the eligible
33 20 institution in succeeding years, the amount the student
33 21 qualifies for under this subsection shall be not less than the
33 22 amount the student qualified for in the fiscal year beginning
33 23 July 1, 2004. For purposes of the tuition grant program,
33 24 "for-profit accredited private institution" means an
33 25 accredited private institution which is not exempt from
33 26 taxation under section 501(c)(3) of the Internal Revenue Code
33 27 but which otherwise meets the requirements of section 261.9,
33 28 subsection 1, paragraph "b", and whose students were eligible
33 29 to receive tuition grants in the fiscal year beginning July 1,
33 30 2003.

33 31 Sec. 30. NEW SECTION. 261.73 CHIROPRACTIC LOAN
33 32 FORGIVENESS PROGRAM.

33 33 1. A chiropractic loan forgiveness program is established
33 34 to be administered by the commission. A chiropractor is
33 35 eligible for the program if the chiropractor is a resident of
34 1 this state, is licensed to practice under chapter 151, and is
34 2 engaged in the practice of chiropractic in this state.
34 3 2. Each applicant for loan forgiveness shall, in
34 4 accordance with the rules of the commission, do the following:
34 5 a. Complete and file an application for chiropractic loan
34 6 forgiveness. The individual shall be responsible for the
34 7 prompt submission of any information required by the
34 8 commission.
34 9 b. File a new application and submit information as
34 10 required by the commission annually on the basis of which the
34 11 applicant's eligibility for the renewed loan forgiveness will
34 12 be evaluated and determined.
34 13 c. Complete and return on a form approved by the
34 14 commission an affidavit of practice verifying that the
34 15 applicant meets the eligibility requirements of subsection 1.
34 16 3. The annual amount of chiropractic loan forgiveness
34 17 shall not exceed the resident tuition rate established for
34 18 institutions of higher learning governed by the state board of
34 19 regents for the first year following the chiropractor's
34 20 graduation from a college of chiropractic approved by the
34 21 board of chiropractic in accordance with section 151.4, or
34 22 twenty percent of the chiropractor's total federally
34 23 guaranteed Stafford loan amount under the federal family
34 24 education loan program or the federal direct loan program,
34 25 including principal and interest, whichever amount is less. A
34 26 chiropractor shall be eligible for the loan forgiveness
34 27 program for not more than five consecutive years.
34 28 4. A chiropractic loan forgiveness repayment fund is

34 29 created for deposit of moneys appropriated to or received by
34 30 the commission for use under the program. Notwithstanding
34 31 section 8.33, moneys deposited in the fund shall not revert to
34 32 any fund of the state at the end of any fiscal year but shall
34 33 remain in the chiropractic loan forgiveness repayment fund and
34 34 be continuously available for loan forgiveness under the
34 35 program. Notwithstanding section 12C.7, subsection 2,
35 1 interest or earnings on moneys deposited in the fund shall be
35 2 credited to the fund.

35 3 5. The commission shall adopt rules pursuant to chapter
35 4 17A to administer this section.

35 5 Sec. 31. Section 279.13, subsection 1, paragraph b,
35 6 subparagraphs (1) and (2), Code Supplement 2007, are amended
35 7 by striking the subparagraphs and inserting the following:

35 8 (1) Prior to entering into an initial contract with a
35 9 teacher who holds a license other than an initial license
35 10 issued by the board of educational examiners under chapter
35 11 272, the school district shall initiate a state criminal
35 12 history record check of the applicant through the division of
35 13 criminal investigation of the department of public safety,
35 14 submit the applicant's fingerprints to the division for
35 15 submission to the federal bureau of investigation for a
35 16 national criminal history record check, and review the sex
35 17 offender registry information under section 692A.13, the
35 18 central registry for child abuse information established under
35 19 section 235A.14, and the central registry for dependent adult
35 20 abuse information established under section 235B.5 for
35 21 information regarding applicants for employment as a teacher.

35 22 (2) The school district may charge the applicant a fee not
35 23 to exceed the actual cost charged the school district for the
35 24 state and national criminal history checks and registry checks
35 25 conducted pursuant to subparagraph (1).

35 26 Sec. 32. Section 279.13, subsection 1, paragraph b,
35 27 subparagraphs (3) and (4), Code Supplement 2007, are amended
35 28 by striking the subparagraphs.

35 29 Sec. 33. Section 331.653, subsection 27, Code 2007, is
35 30 amended to read as follows:

35 31 27. Give notice of the time and place of making an
35 32 appraisal of unneeded school land as provided in ~~sections~~
35 33 ~~section 297.17 and 297.28.~~

35 34 Sec. 34. 2006 Iowa Acts, chapter 1157, section 18, as
35 35 amended by 2007 Iowa Acts, chapter 214, section 41, is amended
36 1 to read as follows:

36 2 SEC. 18. EARLY CARE, HEALTH, AND EDUCATION PROGRAMS == FY
36 3 2007=2008 AND 2008=2009.

36 4 1. There is appropriated from the general fund of the
36 5 state to the department of education for deposit in the school
36 6 ready children grants account of the Iowa empowerment fund for
36 7 each fiscal year of the fiscal period beginning July 1, 2007,
36 8 and ending June 30, 2009, the following amount, or so much
36 9 thereof as is necessary, to be used for the purposes
36 10 designated:

36 11 For early care, health, and education and preschool
36 12 programs, to continue programs and initiatives developed
36 13 pursuant to the appropriation made in this division of this
36 14 Act for this purpose for the fiscal year beginning July 1,
36 15 2006:

36 16 \$ 10,000,000

36 17 2. Funds appropriated in this section shall be allocated
36 18 in the same manner as provided in section 17 except as
36 19 provided in subsection 3.

36 20 3. The amount allocated under section 17, subsection 4,
36 21 paragraph "a", for the fiscal year beginning July 1, 2008,
36 22 shall be distributed as follows:

36 23 a. For deposit in the community empowerment gifts and
36 24 grants account created in section 28.9, subsection 5, as
36 25 enacted in this Act, the sum of \$250,000.

36 26 b. For purposes of the before and after school grant
36 27 program established pursuant to section 256.26, as enacted by
36 28 2007 Iowa Acts, chapter 214, section 19, the sum of \$595,000.

36 29 c. For implementation of early head start projects
36 30 addressing the comprehensive cognitive, social, emotional, and
36 31 developmental needs of children from birth to age three,
36 32 including prenatal support for qualified families, the sum of
36 33 \$100,000.

36 34 Early head start projects shall promote healthy prenatal
36 35 outcomes, healthy family functioning, and strengthen the
37 1 development of infants and toddlers in low-income families.

37 2 d. To assist a vocational agriculture youth organization
37 3 sponsored by the schools to support the foundation established
37 4 by that vocational agriculture youth organization and for

37 5 other youth activities, the sum of \$50,000. Funds
37 6 appropriated in this paragraph shall be allocated only to the
37 7 extent that the state moneys are matched from other sources by
37 8 the organization on a dollar-for-dollar basis.
37 9 e. For purposes of the work-study program established
37 10 pursuant to section 261.81, the sum of \$5,000.
37 11 Sec. 35. 2006 Iowa Acts, chapter 1180, section 6,
37 12 subsection 14, as amended by 2007 Iowa Acts, chapter 214,
37 13 section 42, is amended to read as follows:
37 14 14. READING INSTRUCTION PILOT PROJECT GRANT PROGRAM
37 15 For the implementation of the reading instruction pilot
37 16 project grant program, if enacted by this Act:
37 17 \$ 250,000
37 18 From the funds appropriated pursuant to this subsection,
37 19 ~~\$62,500~~ \$12,500 shall be allocated equally amongst five pilot
37 20 projects for purposes of teacher training in descubriendo la
37 21 lectura, the reconstruction of reading recovery in Spanish,
37 22 including books and materials for teaching, travel expenses,
37 23 and professional development; \$50,000 shall be allocated to
37 24 the university of northern Iowa for reading recovery; and
37 25 \$187,500 shall be allocated to the Iowa empowerment fund for
37 26 implementation of the business community investment advisory
37 27 council report and recommendations. Notwithstanding section
37 28 8.33, moneys allocated to the university of northern Iowa in
37 29 this subsection that remain unencumbered or unobligated at the
37 30 close of the fiscal year shall not revert but shall remain
37 31 available for expenditure for the purpose designated until the
37 32 close of the following fiscal year.
37 33 Sec. 36. Sections 297.26 through 297.32, Code 2007, are
37 34 repealed.
37 35 Sec. 37. Section 279.65, Code Supplement 2007, is
38 1 repealed.
38 2 Sec. 38. EFFECTIVE DATE. The section of this division of
38 3 this Act amending 2006 Iowa Acts, chapter 1180, section 6,
38 4 subsection 14, as amended by 2007 Iowa Acts, chapter 214,
38 5 section 42, being deemed of immediate importance, takes effect
38 6 upon enactment.
38 7
38 8 DIVISION II
38 9 SENIOR YEAR PLUS PROGRAM
38 10 Sec. 39. Section 11.6, subsection 1, paragraph a,
38 11 unnumbered paragraph 1, Code 2007, is amended to read as
38 12 follows:
38 13 The financial condition and transactions of all cities and
38 14 city offices, counties, county hospitals organized under
38 15 chapters 347 and 347A, memorial hospitals organized under
38 16 chapter 37, entities organized under chapter 28E having gross
38 17 receipts in excess of one hundred thousand dollars in a fiscal
38 18 year, merged areas, area education agencies, and all school
38 19 offices in school districts, shall be examined at least once
38 20 each year, except that cities having a population of seven
38 21 hundred or more but less than two thousand shall be examined
38 22 at least once every four years, and cities having a population
38 23 of less than seven hundred may be examined as otherwise
38 24 provided in this section. The examination shall cover the
38 25 fiscal year next preceding the year in which the audit is
38 26 conducted. The examination of school offices shall include an
38 27 audit of all school funds including categorical funding
38 28 provided by the state, the certified annual financial report,
38 29 the certified enrollment as provided in section 257.6,
38 30 supplementary weighting as provided in section 257.11, and the
38 31 revenues and expenditures of any nonprofit school organization
38 32 established pursuant to section 279.62. Differences in
38 33 certified enrollment shall be reported to the department of
38 34 management. The examination of school offices shall include
38 35 at a minimum a determination that the laws of the state are
39 1 being followed, that categorical funding is not used to
39 2 supplant other funding except as otherwise provided, that
39 3 supplementary weighting is pursuant to an eligible sharing
39 4 condition, and that postsecondary courses provided in
39 5 accordance with section 257.11 and chapter 261E supplement,
39 6 rather than supplant, school district courses. The
39 7 examination of a city that owns or operates a municipal
39 8 utility providing local exchange services pursuant to chapter
39 9 476 shall include an audit of the city's compliance with
39 10 section 388.10. The examination of a city that owns or
39 11 operates a municipal utility providing telecommunications
39 12 services pursuant to section 388.10 shall include an audit of
39 13 the city's compliance with section 388.10.
39 14 Sec. 40. Section 85.61, subsection 2, unnumbered paragraph
39 15 2, Code Supplement 2007, is amended to read as follows:
39 16 "Employer" also includes and applies to an eligible

39 16 postsecondary institution as defined in section 261C.3,
39 17 ~~subsection 1~~ 261E.2, a school corporation, or an accredited
39 18 nonpublic school if a student enrolled in the eligible
39 19 postsecondary institution, school corporation, or accredited
39 20 nonpublic school is providing unpaid services under a
39 21 school-to-work program that includes, but is not limited to,
39 22 the components provided for in section 258.10, subsection 2,
39 23 paragraphs "a" through "f". However, if a student
39 24 participating in a school-to-work program is participating in
39 25 open enrollment under section 282.18, "employer" means the
39 26 receiving district. "Employer" also includes and applies to a
39 27 community college as defined in section 260C.2, if a student
39 28 enrolled in the community college is providing unpaid services
39 29 under a school-to-work program that includes but is not
39 30 limited to the components provided for in section 258.10,
39 31 subsection 2, paragraphs "a" through "f", and that is offered
39 32 by the community college pursuant to a contractual agreement
39 33 with a school corporation or accredited nonpublic school to
39 34 provide the program. If a student participating in a
39 35 school-to-work program that includes but is not limited to the
40 1 components provided for in section 258.10, subsection 2,
40 2 paragraphs "a" through "f", is paid for services provided
40 3 under the program, "employer" means any entity otherwise
40 4 defined as an employer under this subsection which pays the
40 5 student for providing services under the program.

40 6 Sec. 41. NEW SECTION. 256.17 POSTSECONDARY COURSE AUDIT
40 7 COMMITTEE.

40 8 1. The department shall establish and facilitate a
40 9 postsecondary course audit committee which shall annually
40 10 audit postsecondary courses offered to high school students in
40 11 accordance with chapter 261E.

40 12 2. The committee shall include but not be limited to
40 13 representatives from the kindergarten through grade twelve
40 14 education community, community colleges, and regents
40 15 universities.

40 16 3. The committee shall establish a sampling technique that
40 17 randomly selects courses for audit. The audit shall include
40 18 but not be limited to a review of the course syllabus, teacher
40 19 qualifications, examples of student products, and results on
40 20 student assessments. Standards for review shall be
40 21 established by the committee and approved by the department.
40 22 Audit findings shall be submitted to the institutions
40 23 providing the classes audited and shall be posted on the
40 24 department's internet site.

40 25 4. If the committee determines that a postsecondary course
40 26 offered to high school students in accordance with chapter
40 27 261E does not meet the standards established by the committee
40 28 pursuant to subsection 3, the course shall not be eligible for
40 29 future supplementary weighting under section 257.11. If the
40 30 institution makes changes to the course sufficient to cause
40 31 the course to meet the standards of the committee, the
40 32 committee may reinstate the eligibility of the course for
40 33 future supplementary weighting under section 257.11.

40 34 Sec. 42. Section 257.6, subsection 1, paragraph a, Code
40 35 Supplement 2007, is amended by adding the following new
41 1 subparagraph:

41 2 NEW SUBPARAGRAPH. (7) A student attending an accredited
41 3 nonpublic school or receiving competent private instruction
41 4 under chapter 299A, who is participating in a program under
41 5 chapter 261E, shall be counted as a shared-time student in the
41 6 school district in which the nonpublic school of attendance is
41 7 located for state foundation aid purposes.

41 8 Sec. 43. Section 257.6, subsection 6, unnumbered paragraph
41 9 1, Code Supplement 2007, is amended to read as follows:

41 10 For the school year beginning July 1, ~~2001~~ 2008, and each
41 11 succeeding school year, a student shall not be included in a
41 12 district's enrollment for purposes of this chapter or
41 13 considered an eligible pupil under ~~chapter 261C~~ section 261E.5
41 14 if the student meets all of the following:

41 15 Sec. 44. Section 257.6, subsection 6, paragraph b, Code
41 16 Supplement 2007, is amended to read as follows:

41 17 b. Continues enrollment in the district to take courses
41 18 either provided by the district, offered by community colleges
41 19 under the provisions of section 257.11, or to take courses
41 20 under the provisions of ~~chapter 261C~~ section 261E.5.

41 21 Sec. 45. Section 257.11, subsection 2, Code Supplement
41 22 2007, is amended by adding the following new paragraph:

41 23 NEW PARAGRAPH. d. A school district which hosts a
41 24 regional academy shall be eligible to assign its resident
41 25 students attending classes at the academy a weighting of
41 26 one-tenth of the percentage of the student's school day during

41 27 which the student attends classes at the regional academy.
41 28 The maximum amount of additional weighting for which a school
41 29 district hosting a regional academy shall be eligible is an
41 30 amount corresponding to thirty additional students. The
41 31 minimum amount of additional weighting for which a school
41 32 district establishing a regional academy shall be eligible is
41 33 an amount corresponding to fifteen additional students if the
41 34 academy provides both advanced=level courses and career and
41 35 technical courses.

42 1 Sec. 46. Section 257.11, subsection 3, Code Supplement
42 2 2007, is amended to read as follows:

42 3 3. DISTRICT=TO=COMMUNITY COLLEGE SHARING AND CONCURRENT
42 4 ENROLLMENT PROGRAMS.

42 5 a. In order to provide additional funds for school
42 6 districts which send their resident high school pupils to a
42 7 community college for college=level classes, a supplementary
42 8 weighting plan for determining enrollment is adopted.

42 9 b. If the school budget review committee certifies to the
42 10 department of management that the class would not otherwise be
42 11 implemented without the assignment of additional weighting,
42 12 pupils attending a community college=offered class or
42 13 attending a class taught by a community college=employed
42 14 instructor are assigned a weighting ~~of forty-eight hundredths~~
42 15 of the percentage of the pupil's school day during which the
42 16 pupil attends class in the community college or attends a
42 17 class taught by a community college=employed instructor of
42 18 seventy hundredths for career and technical courses and
42 19 forty=six hundredths for liberal arts and sciences courses.

42 20 The following requirements shall be met for the purposes of
42 21 assigning an additional weighting for classes offered through
42 22 a sharing agreement between a school district and community
42 23 college. The class must be:

42 24 (1) Supplementing, not supplanting, high school courses
42 25 required to be offered pursuant to section 256.11, subsection
42 26 5.

42 27 (2) Included in the community college catalog or an
42 28 amendment or addendum to the catalog.

42 29 (3) Open to all registered community college students, not
42 30 just high school students. The class may be offered in a high
42 31 school attendance center.

42 32 (4) For college credit and the credit must apply toward an
42 33 associate of arts or associate of science degree, or toward an
42 34 associate of applied arts or associate of applied science
42 35 degree, or toward completion of a college diploma program.

43 1 (5) Taught by ~~a community college=employed~~ an instructor
43 2 employed or contracted by a community college who meets the
43 3 requirements of section 261E.3, subsection 2.

43 4 (6) Taught utilizing the community college course
43 5 syllabus.

43 6 (7) ~~Of the same quality as a course offered on a community~~
43 7 ~~college campus~~ Taught in such a manner as to result in student
43 8 work and student assessment which meet college=level
43 9 expectations.

43 10 Sec. 47. Section 260C.14, subsection 2, Code 2007, is
43 11 amended to read as follows:

43 12 2. Have authority to determine tuition rates for
43 13 instruction. Tuition for residents of Iowa shall not exceed
43 14 the lowest tuition rate per semester, or the equivalent,
43 15 charged by an institution of higher education under the state
43 16 board of regents for a full=time resident student. However,
43 17 except for students enrolled under ~~chapter 261C~~ section
43 18 261E.5, if a local school district pays tuition for a resident
43 19 pupil of high school age, the limitation on tuition for
43 20 residents of Iowa shall not apply, the amount of tuition shall
43 21 be determined by the board of directors of the community
43 22 college with the consent of the local school board, and the
43 23 pupil shall not be included in the full=time equivalent
43 24 enrollment of the community college for the purpose of
43 25 computing general aid to the community college. Tuition for
43 26 nonresidents of Iowa shall not be less than the marginal cost
43 27 of instruction of a student attending the college. A lower
43 28 tuition for nonresidents may be permitted under a reciprocal
43 29 tuition agreement between a merged area and an educational
43 30 institution in another state, if the agreement is approved by
43 31 the director. The board may designate that a portion of the
43 32 tuition moneys collected from students be used for student aid
43 33 purposes.

43 34 Sec. 48. NEW SECTION. 261E.1 SENIOR YEAR PLUS PROGRAM.

43 35 1. A senior year plus program is established to be
44 1 administered by the department of education to provide Iowa
44 2 high school students increased access to college credit or

44 3 advanced placement coursework. The program shall consist of
44 4 the following elements:
44 5 a. Advanced placement classes, including on-site,
44 6 consortium, and online opportunities and courses delivered via
44 7 the Iowa communications network.
44 8 b. Community college credit courses offered through
44 9 written agreements between school districts and community
44 10 colleges.

44 11 c. College and university credit courses offered to
44 12 individual high school students through the postsecondary
44 13 enrollment options program in accordance with section 261E.5.

44 14 d. Courses offered through regional and career academies
44 15 for college credit.

44 16 e. Internet-based courses offered for college credit,
44 17 including but not limited to courses within the Iowa learning
44 18 online initiative.

44 19 2. The senior year plus programming provided by a school
44 20 district pursuant to sections 261E.4 and 261E.5 may be
44 21 available to students on a year-round basis.

44 22 Sec. 49. NEW SECTION. 261E.2 DEFINITIONS.

44 23 As used in this chapter, unless the context otherwise
44 24 requires:

44 25 1. "Concurrent enrollment" means any course offered to
44 26 students in grades nine through twelve during the regular
44 27 school year approved by the board of directors of a school
44 28 district through a contractual agreement between a community
44 29 college and the school district that meets the provisions of
44 30 section 257.11, subsection 3.

44 31 2. "Department" means the department of education.

44 32 3. "Director" means the director of the department of
44 33 education.

44 34 4. "Eligible postsecondary institution" means an
44 35 institution of higher learning under the control of the state
45 1 board of regents, a community college established under
45 2 chapter 260C, or an accredited private institution as defined
45 3 in section 261.9.

45 4 5. "Institution" means a school district or eligible
45 5 postsecondary institution delivering the instruction in a
45 6 given program as authorized by this chapter.

45 7 6. "School board" means the board of directors of a school
45 8 district or a collaboration of boards of directors of school
45 9 districts.

45 10 7. "State board" means the state board of education.

45 11 8. "Student" means any individual enrolled in grades nine
45 12 through twelve in a school district who meets the criteria in
45 13 section 261E.3, subsection 1. "Student" includes an
45 14 individual attending an accredited nonpublic school or the
45 15 Iowa school for the deaf or the Iowa braille and sight saving
45 16 school for purposes of sections 261E.4 and 261E.5.

45 17 Sec. 50. NEW SECTION. 261E.3 ELIGIBILITY.

45 18 1. STUDENT ELIGIBILITY. In order to ensure student
45 19 readiness for postsecondary coursework, the student shall meet
45 20 the following criteria:

45 21 a. The student shall meet the enrollment requirements of
45 22 the eligible postsecondary institution providing the course
45 23 credit.

45 24 b. The student shall meet or exceed the minimum
45 25 performance measures on any academic assessments that may be
45 26 required by the eligible postsecondary institution.

45 27 c. The student shall have taken the appropriate course
45 28 prerequisites, if any, prior to enrollment in the eligible
45 29 postsecondary course, as determined by the eligible
45 30 postsecondary institution delivering the course.

45 31 d. The student shall have attained the approval of the
45 32 school board or its designee and the eligible postsecondary
45 33 institution to register for the postsecondary course.

45 34 e. The student shall have demonstrated proficiency in
45 35 reading, mathematics, and science as evidenced by achievement
46 1 scores on the latest administration of the state assessment
46 2 for which scores are available and as defined by the
46 3 department. If a student is not proficient in one or more of
46 4 the content areas listed in this paragraph, the school board
46 5 may establish alternative but equivalent qualifying
46 6 performance measures including but not limited to additional
46 7 administrations of the state assessment, portfolios of student
46 8 work, student performance rubric, or end-of-course
46 9 assessments.

46 10 f. The student shall meet the definition of eligible
46 11 student under section 261E.5, subsection 6, in order to
46 12 participate in the postsecondary enrollment options program.

46 13 2. TEACHER AND INSTRUCTOR ELIGIBILITY.

46 14 a. A teacher or instructor employed to provide instruction
46 15 under this chapter shall meet the following criteria:

46 16 (1) The teacher shall be appropriately licensed to teach
46 17 the subject the institution is employing the teacher to teach
46 18 and shall meet the standards and requirements set forth which
46 19 other full-time instructors teaching within the academic
46 20 department are required to meet and which are approved by the
46 21 appropriate postsecondary administration.

46 22 (2) The teacher shall collaborate with other secondary and
46 23 postsecondary faculty in the subject area.

46 24 (3) The teacher or instructor shall provide ongoing
46 25 communication about course expectations, including a syllabus
46 26 that describes the content, teaching strategies, performance
46 27 measures, and resource materials used in the course, and
46 28 academic progress to the student and in the case of students
46 29 of minor age, to the parent or legal guardian of the student.

46 30 (4) The teacher or instructor shall provide curriculum and
46 31 instruction that is accepted as college-level work as
46 32 determined by the institution.

46 33 (5) The teacher or instructor shall use valid and reliable
46 34 student assessment measures, to the extent available.

46 35 (6) The teacher or instructor shall have successfully
47 1 passed a background investigation conducted in accordance with
47 2 section 272.2, subsection 17, prior to providing instruction
47 3 for any program authorized by this chapter.

47 4 b. The teacher or instructor shall be provided with
47 5 appropriate orientation and training in secondary and
47 6 postsecondary professional development related to curriculum,
47 7 pedagogy, assessment, policy implementation, technology, and
47 8 discipline issues.

47 9 c. The eligible postsecondary institution shall provide
47 10 the teacher or instructor with ongoing communication and
47 11 access to instructional resources and support, and shall
47 12 encourage the teacher or instructor to participate in the
47 13 postsecondary institution's academic departmental activities.

47 14 d. The teacher or instructor shall receive adequate
47 15 notification of an assignment to teach a course under this
47 16 chapter and shall be provided adequate preparation time to
47 17 ensure that the course is taught at the college-level.

47 18 e. An individual under suspension or revocation of an
47 19 educational license or statement of professional recognition
47 20 issued by the board of educational examiners shall not be
47 21 allowed to provide instruction for any program authorized by
47 22 this chapter.

47 23 3. INSTITUTIONAL ELIGIBILITY. An institution, in
47 24 collaboration with the school district, providing instruction
47 25 pursuant to this chapter shall meet the following criteria:

47 26 a. The institution shall ensure that students and, in the
47 27 case of minor students, parents or legal guardians, receive
47 28 appropriate course orientation and information, including but
47 29 not limited to a summary of applicable policies and
47 30 procedures, the establishment of a permanent transcript,
47 31 policies on dropping courses, a student handbook, information
47 32 describing student responsibilities, and institutional
47 33 procedures for academic credit transfer.

47 34 b. The institution shall ensure that students have access
47 35 to student support services, including but not limited to
48 1 tutoring, counseling, advising, library, writing and math
48 2 labs, and computer labs, and student activities, excluding
48 3 postsecondary intercollegiate athletics.

48 4 c. The institution shall ensure that students are properly
48 5 enrolled in courses that will carry college credit.

48 6 d. The institution shall ensure that teachers and students
48 7 receive appropriate orientation and information about the
48 8 institution's expectations.

48 9 e. The institution shall ensure that the courses provided
48 10 achieve the same learning outcomes as similar courses offered
48 11 in the subject area and are accepted as college-level work.

48 12 f. The institution shall review the course on an annual
48 13 basis for continuous improvement, shall follow up with
48 14 students in order to use information gained from the students
48 15 to improve course delivery and content, and shall share data
48 16 on course progress and outcomes with the collaborative
48 17 partners involved with the delivery of the programming and
48 18 with the department, as needed.

48 19 g. The school district shall certify annually to the
48 20 department that the course provided to a high school student
48 21 for postsecondary credit in accordance with this chapter does
48 22 not supplant a course provided by the school district in which
48 23 the student is enrolled.

48 24 h. The institution shall not require a minimum or a

48 25 maximum number of postsecondary credits to be earned by a high
48 26 school student under this chapter.

48 27 i. The institution shall not place restrictions on
48 28 participation in senior year plus programming beyond that
48 29 which is specified in statute or administrative rule.

48 30 j. All eligible postsecondary institutions providing
48 31 programming under this chapter shall include the unique
48 32 student identifier assigned to students while in the
48 33 kindergarten through grade twelve system as a part of the
48 34 institution's student data management system. Eligible
48 35 postsecondary institutions providing programming under this
49 1 chapter shall cooperate with the department on data requests
49 2 related to the programming.

49 3 Sec. 51. NEW SECTION. 261E.4 ADVANCED PLACEMENT PROGRAM.

49 4 1. A school district shall make available advanced
49 5 placement courses to its resident students through direct
49 6 instruction on-site, collaboration with another school
49 7 district, or by using the online Iowa advanced placement
49 8 academy.

49 9 2. A school district shall provide descriptions of the
49 10 advanced placement courses available to students using a
49 11 course registration handbook.

49 12 3. A school district shall ensure that advanced placement
49 13 course teachers or instructors are appropriately licensed by
49 14 the board of educational examiners in accordance with chapter
49 15 272 and meet the minimum certification requirements of the
49 16 national organization that administers the advanced placement
49 17 program.

49 18 4. A school district shall establish prerequisite
49 19 coursework for each advanced placement course offered and
49 20 shall describe the prerequisites in the course registration
49 21 handbook, which shall be provided to every junior high school
49 22 or middle school student prior to the development of a core
49 23 curriculum plan pursuant to section 279.61.

49 24 Sec. 52. NEW SECTION. 261E.5 POSTSECONDARY ENROLLMENT
49 25 OPTIONS PROGRAM.

49 26 1. PROGRAM ESTABLISHED. The postsecondary enrollment
49 27 options program is established to promote rigorous academic or
49 28 career and technical pursuits and to provide a wider variety
49 29 of options to high school students by enabling ninth and tenth
49 30 grade students who have been identified by the school district
49 31 as gifted and talented, and eleventh and twelfth grade
49 32 students, to enroll in eligible courses at an eligible
49 33 postsecondary institution of higher learning as a part-time
49 34 student.

49 35 2. NOTIFICATION. The availability and requirements of
50 1 this program shall be included in each school district's
50 2 student registration handbook. Information about the program
50 3 shall be provided to the student and the student's parent or
50 4 guardian prior to the development of the student's core
50 5 curriculum plan under section 279.61. The school district
50 6 shall establish a process by which students may indicate
50 7 interest in and apply for enrollment in the program.

50 8 3. AUTHORIZATION. To participate in this program, an
50 9 eligible student shall make application to an eligible
50 10 postsecondary institution to allow the eligible student to
50 11 enroll for college credit in a nonsectarian course offered at
50 12 the institution. A comparable course, as defined in rules
50 13 adopted by the board of directors of the school district
50 14 consistent with department administrative rule, must not be
50 15 offered by the school district or accredited nonpublic school
50 16 the student attends. If the postsecondary institution accepts
50 17 an eligible student for enrollment under this section, the
50 18 institution shall send written notice to the student, the
50 19 student's parent or legal guardian in the case of a minor
50 20 child, and the student's school district or accredited
50 21 nonpublic school and the school district in the case of a
50 22 nonpublic school student, or the Iowa school for the deaf or
50 23 the Iowa braille and sight saving school. The notice shall
50 24 list the course, the clock hours the student will be attending
50 25 the course, and the number of hours of college credit that the
50 26 eligible student will receive from the eligible postsecondary
50 27 institution upon successful completion of the course.

50 28 4. CREDITS.

50 29 a. A school district, the Iowa school for the deaf, the
50 30 Iowa braille and sight saving school, or accredited nonpublic
50 31 school shall grant high school credit to an eligible student
50 32 enrolled in a course under this chapter if the eligible
50 33 student successfully completes the course as determined by the
50 34 eligible postsecondary institution. The board of directors of
50 35 the school district, the board of regents for the Iowa school

51 1 for the deaf and the Iowa braille and sight saving school, or
51 2 authorities in charge of an accredited nonpublic school shall
51 3 determine the number of high school credits that shall be
51 4 granted to an eligible student who successfully completes a
51 5 course. Eligible students may take up to seven semester hours
51 6 of credit during the summer months when school is not in
51 7 session and receive credit for that attendance, if the student
51 8 pays the cost of attendance for those summer credit hours.

51 9 b. The high school credits granted to an eligible student
51 10 under this section shall count toward the graduation
51 11 requirements and subject area requirements of the school
51 12 district of residence, the Iowa school for the deaf, the Iowa
51 13 braille and sight saving school, or accredited nonpublic
51 14 school of the eligible student. Evidence of successful
51 15 completion of each course and high school credits and college
51 16 credits received shall be included in the student's high
51 17 school transcript.

51 18 5. TRANSPORTATION. The parent or legal guardian of an
51 19 eligible student who has enrolled in and is attending an
51 20 eligible postsecondary institution under this chapter shall
51 21 furnish transportation to and from the postsecondary
51 22 institution for the student.

51 23 6. DEFINITION. For purposes of this section and section
51 24 261E.6, unless the context otherwise requires, "eligible
51 25 student" means a student classified by the board of directors
51 26 of a school district, by the state board of regents for pupils
51 27 of the school for the deaf and the Iowa braille and sight
51 28 saving school, or by the authorities in charge of an
51 29 accredited nonpublic school as a ninth or tenth grade student
51 30 who is identified according to the school district's gifted
51 31 and talented criteria and procedures, pursuant to section
51 32 257.43, as a gifted and talented child, or an eleventh or
51 33 twelfth grade student, during the period the student is
51 34 participating in the postsecondary enrollment options program.

51 35 Sec. 53. NEW SECTION. 261E.6 POSTSECONDARY ENROLLMENT
52 1 OPTIONS PROGRAM PAYMENTS == CLAIMS == REIMBURSEMENTS.

52 2 1. Not later than June 30 of each year, a school district
52 3 shall pay a tuition reimbursement amount to a postsecondary
52 4 institution that has enrolled its resident eligible students
52 5 under this chapter, unless the eligible student is
52 6 participating in open enrollment under section 282.18, in
52 7 which case, the tuition reimbursement amount shall be paid by
52 8 the receiving district. However, if a child's residency
52 9 changes during a school year, the tuition shall be paid by the
52 10 district in which the child was enrolled as of the date
52 11 specified in section 257.6, subsection 1, or the district in
52 12 which the child was counted under section 257.6, subsection 1,
52 13 paragraph "a", subparagraph (6). For students enrolled at the
52 14 school for the deaf and the Iowa braille and sight saving
52 15 school, the state board of regents shall pay a tuition
52 16 reimbursement amount by June 30 of each year. The amount of
52 17 tuition reimbursement for each separate course shall equal the
52 18 lesser of:

52 19 a. The actual and customary costs of tuition, textbooks,
52 20 materials, and fees directly related to the course taken by
52 21 the eligible student.

52 22 b. Two hundred fifty dollars.

52 23 2. A student participating in the postsecondary enrollment
52 24 options act program is not eligible to enroll on a full-time
52 25 basis in an eligible postsecondary institution. A student
52 26 enrolled on such a full-time basis shall not receive any
52 27 payments under this section.

52 28 3. An eligible postsecondary institution that enrolls an
52 29 eligible student under this section shall not charge that
52 30 student for tuition, textbooks, materials, or fees directly
52 31 related to the course in which the student is enrolled except
52 32 that the student may be required to purchase equipment that
52 33 becomes the property of the student. For the purposes of this
52 34 subsection, equipment shall not include textbooks. However,
52 35 if the student fails to complete and receive credit for the
53 1 course, the student is responsible for all district costs
53 2 directly related to the course as provided in subsection 1 and
53 3 shall reimburse the school district for its costs. If the
53 4 student is under eighteen years of age, the student's parent
53 5 or legal guardian shall sign the student registration form
53 6 indicating that the parent or legal guardian is responsible
53 7 for all costs directly related to the course if the student
53 8 fails to complete and receive credit for the course. If
53 9 documentation is submitted to the school district that
53 10 verifies the student was unable to complete the course for
53 11 reasons including but not limited to the student's physical

53 12 incapacity, a death in the student's immediate family, or the
53 13 student's move to another school district, that verification
53 14 shall constitute a waiver to the requirement that the student
53 15 or parent or legal guardian pay the costs of the course to the
53 16 school district.

53 17 4. An eligible postsecondary institution shall make pro
53 18 rata adjustments to tuition reimbursement amounts based upon
53 19 federal guidelines established pursuant to 20 U.S.C. } 1091b.
53 20 Sec. 54. NEW SECTION. 261E.7 DISTRICT=TO=COMMUNITY
53 21 COLLEGE SHARING OR CONCURRENT ENROLLMENT PROGRAM.

53 22 1. A district=to=community college sharing or concurrent
53 23 enrollment program is established to be administered by the
53 24 department to promote rigorous academic or career and
53 25 technical pursuits and to provide a wider variety of options
53 26 to high school students to enroll part=time in eligible
53 27 nonsectarian courses at or through community colleges
53 28 established under chapter 260C. The program shall be made
53 29 available to all resident students in grades nine through
53 30 twelve. Notice of the availability of the program shall be
53 31 included in a school district's student registration handbook
53 32 and the handbook shall identify which courses, if successfully
53 33 completed, generate college credit under the program. A
53 34 student and the student's parent or legal guardian shall also
53 35 be made aware of this program as a part of the development of
54 1 the student's core curriculum plan in accordance with section
54 2 279.61.

54 3 2. Students from accredited nonpublic schools and students
54 4 receiving competent private instruction under chapter 299A may
54 5 access the program through the school district in which the
54 6 accredited nonpublic school or private institution is located.

54 7 3. A student may make application to a community college
54 8 and the school district to allow the student to enroll for
54 9 college credit in a nonsectarian course offered by the
54 10 community college. A comparable course, as defined in rules
54 11 made by the board of directors of the school district, must
54 12 not be offered by the school district or accredited nonpublic
54 13 school which the student attends. The school board shall
54 14 annually approve courses to be made available for high school
54 15 credit using locally developed criteria that establishes which
54 16 courses will provide the student with academic rigor and will
54 17 prepare the student adequately for transition to a
54 18 postsecondary institution. If an eligible postsecondary
54 19 institution accepts a student for enrollment under this
54 20 section, the school district, in collaboration with the
54 21 community college, shall send written notice to the student,
54 22 the student's parent or legal guardian in the case of a minor
54 23 child, and the student's school district. The notice shall
54 24 list the course, the clock hours the student will be attending
54 25 the course, and the number of hours of college credit that the
54 26 student will receive from the community college upon
54 27 successful completion of the course.

54 28 4. A school district shall grant high school credit to a
54 29 student enrolled in a course under this chapter if the student
54 30 successfully completes the course as determined by the
54 31 community college and the course was previously approved by
54 32 the school board pursuant to subsection 3. The board of
54 33 directors of the school district shall determine the number of
54 34 high school credits that shall be granted to a student who
54 35 successfully completes a course.

55 1 5. The parent or legal guardian of a student who has
55 2 enrolled in and is attending a community college under this
55 3 section shall furnish transportation to and from the community
55 4 college for the student.

55 5 6. District=to=community college sharing agreements or
55 6 concurrent enrollment programs that meet the requirements of
55 7 section 257.11, subsection 3, are eligible for funding under
55 8 that provision.

55 9 7. Community colleges shall comply with the data
55 10 collection requirements of 2006 Iowa Acts, chapter 1180,
55 11 section 17.

55 12 8. The state board, in collaboration with the board of
55 13 directors of each community college, shall adopt rules that
55 14 clearly define data and information elements to be collected
55 15 related to the senior year plus programming, including
55 16 concurrent enrollment courses. The data elements shall
55 17 include but not be limited to the following:

55 18 a. The course title and whether the course supplements,
55 19 rather than supplants, a school district course.

55 20 b. An unduplicated enrollment count of eligible students
55 21 participating in the program.

55 22 c. The actual costs and revenues generated for concurrent

55 23 enrollment. An aligned unique student identifier system shall
55 24 be established by the department for students in kindergarten
55 25 through grade twelve and community college.

55 26 Sec. 55. NEW SECTION. 261E.8 REGIONAL ACADEMIES.

55 27 1. A regional academy is a program established by a school
55 28 district to which multiple school districts send students in
55 29 grades nine through twelve, and which may include
55 30 internet-based coursework and courses delivered via the Iowa
55 31 communications network. A regional academy shall include in
55 32 its curriculum advanced level courses and may include in its
55 33 curriculum career and technical courses.

55 34 2. A regional academy course shall not qualify as a
55 35 concurrent enrollment course.

56 1 3. School districts participating in regional academies
56 2 are eligible for supplementary weighting as provided in
56 3 section 257.11, subsection 2.

56 4 4. Information regarding regional academies shall be
56 5 provided to a student and the student's parent or guardian
56 6 prior to the development of the student's core curriculum plan
56 7 under section 279.61.

56 8 Sec. 56. NEW SECTION. 261E.9 CAREER ACADEMIES.

56 9 1. As used in this section, "career academy" means the
56 10 same as defined in section 260C.18A, subsection 2, paragraph
56 11 "c".

56 12 2. A career academy course may qualify as a concurrent
56 13 enrollment course if it meets the requirements of section
56 14 261E.7.

56 15 3. The school district providing secondary education under
56 16 this section shall be eligible for supplementary weighting
56 17 under section 257.11, subsection 2, and the community college
56 18 shall be eligible for funds allocated pursuant to section
56 19 260C.18A.

56 20 4. Information regarding career academies shall be
56 21 provided by the school district to a student and the student's
56 22 parent or guardian prior to the development of the student's
56 23 core curriculum plan under section 279.61.

56 24 Sec. 57. NEW SECTION. 261E.10 INTERNET-BASED AND IOWA
56 25 COMMUNICATIONS NETWORK COURSEWORK.

56 26 1. The Iowa communications network may be used to deliver
56 27 coursework for the programming provided under this chapter
56 28 subject to an appropriation by the general assembly for that
56 29 purpose. A school district that provides courses delivered
56 30 via the Iowa communications network shall receive supplemental
56 31 funding as provided in section 257.11, subsection 7.

56 32 2. The programming in this chapter may be delivered via
56 33 internet-based technologies including but not limited to the
56 34 Iowa learning online program. An internet-based course may
56 35 qualify for additional supplemental weighting if it meets the
57 1 requirements of section 261E.7 or section 261E.9.

57 2 3. To qualify as a senior year plus course, an
57 3 internet-based course or course offered through the Iowa
57 4 communications network must comply with the appropriate
57 5 provisions of this chapter.

57 6 Sec. 58. NEW SECTION. 261E.11 INTERNET-BASED
57 7 CLEARINGHOUSE.

57 8 The department shall develop and make available to
57 9 secondary and postsecondary students, parents or legal
57 10 guardians, school districts, accredited nonpublic schools, and
57 11 eligible postsecondary institutions an internet-based
57 12 clearinghouse of information that allows students to identify
57 13 participation options within the senior year plus program and
57 14 transferability between educational systems, subject to an
57 15 appropriation by the general assembly for this purpose. The
57 16 internet-based resource shall provide links to other similar
57 17 resources available through various Iowa postsecondary
57 18 institution systems. The internet-based resource shall also
57 19 identify course transferability and articulation between the
57 20 secondary and postsecondary systems in Iowa and between the
57 21 various Iowa postsecondary systems.

57 22 Sec. 59. NEW SECTION. 261E.12 STATE PROGRAM ALLOCATION.

57 23 1. For each fiscal year in which moneys are appropriated
57 24 by the general assembly for purposes of the senior year plus
57 25 program, the moneys shall be allocated as follows in the
57 26 following priority order:

57 27 a. For the fiscal year beginning July 1, 2008, and
57 28 succeeding fiscal years, an amount up to five hundred thousand
57 29 dollars to the department to implement the internet-based
57 30 clearinghouse pursuant to section 261E.11.

57 31 b. For the fiscal year beginning July 1, 2008, and
57 32 succeeding fiscal years, an amount up to five hundred thousand
57 33 dollars to the department for the development of a data

57 34 management system, including the development of a transcript
57 35 repository, for senior year plus programming provided under
58 1 this chapter. The data management system shall include
58 2 information generated by the provisions of section 279.61,
58 3 data on courses taken by Iowa's students, and the
58 4 transferability of course credit.

58 5 c. For the fiscal year beginning July 1, 2008, and
58 6 succeeding fiscal years, an amount up to four hundred thousand
58 7 dollars to the department for the development of additional
58 8 internet-based educational courses that comply with the
58 9 provisions of this chapter.

58 10 2. Notwithstanding section 8.33, any moneys remaining
58 11 unencumbered or unobligated from the moneys allocated under
58 12 this section shall not revert but shall remain available in
58 13 the succeeding fiscal year for expenditure for the purposes
58 14 designated. The department shall annually inform the general
58 15 assembly of the amount of moneys allocated, but unspent. The
58 16 provisions of section 8.39 shall not apply to the funds
58 17 allocated pursuant to this section.

58 18 Sec. 60. Section 282.18, subsection 7, Code 2007, is
58 19 amended to read as follows:

58 20 7. A pupil participating in open enrollment shall be
58 21 counted, for state school foundation aid purposes, in the
58 22 pupil's district of residence. A pupil's residence, for
58 23 purposes of this section, means a residence under section
58 24 282.1. The board of directors of the district of residence
58 25 shall pay to the receiving district the state cost per pupil
58 26 for the previous school year, plus any moneys received for the
58 27 pupil as a result of the non-English speaking weighting under
58 28 section 280.4, subsection 3, for the previous school year
58 29 multiplied by the state cost per pupil for the previous year.
58 30 If the pupil participating in open enrollment is also an
58 31 eligible pupil under ~~chapter 261C~~ section 261E.5, the
58 32 receiving district shall pay the tuition reimbursement amount
58 33 to an eligible postsecondary institution as provided in
58 34 section ~~261C.6~~ 261E.6.

58 35 Sec. 61. Chapter 261C, Code and Code Supplement 2007, is
59 1 repealed.

59 2 Sec. 62. DEPARTMENT OF EDUCATION == SENIOR YEAR PLUS
59 3 PROGRAM STUDY. Subject to an appropriation of sufficient
59 4 funds by the general assembly, the department of education, in
59 5 collaboration with representatives of regents universities,
59 6 accredited private institutions, community colleges, and
59 7 school districts, shall conduct a study of the measures
59 8 necessary for the successful implementation of the senior year
59 9 plus program in accordance with the provisions of this
59 10 division of this Act. The study shall include a review of
59 11 provisions of the Code or administrative rules for purposes of
59 12 implementing the core curriculum adopted pursuant to section
59 13 256.7, subsection 26. The study shall also address barriers
59 14 to the transfer of credit between secondary schools and the
59 15 postsecondary system and its institutions. The department
59 16 shall submit its findings and recommendations, including
59 17 recommendations for statutory and administrative rule changes
59 18 necessary, to the general assembly by November 14, 2008.

59 19 EXPLANATION

59 20 Division I of this bill appropriates moneys for fiscal year
59 21 2008=2009 from the general fund of the state to the college
59 22 student aid commission, the department for the blind, the
59 23 department of education, and the state board of regents and
59 24 its institutions.

59 25 The division appropriates to the department for the blind
59 26 for its administration.

59 27 The division includes appropriations to the college student
59 28 aid commission for general administrative purposes, student
59 29 aid programs, an initiative directing primary care physicians
59 30 to areas of the state experiencing physician shortages,
59 31 forgivable loans and loan forgiveness for students and
59 32 physicians and surgeons, the national guard educational
59 33 assistance program, the teacher shortage loan forgiveness
59 34 program, for the registered nurse loan and nurse educator
59 35 forgiveness program, and for the all Iowa opportunity
60 1 assistance program.

60 2 The division reduces the \$2,750,000 standing appropriation
60 3 for the Iowa work=study program for fiscal year 2008=2009 to
60 4 \$698,923. The division reallocates funds for chiropractic
60 5 loan forgiveness. The division creates and funds a barber and
60 6 cosmetology arts and sciences tuition grant, an osteopathic
60 7 loan forgiveness program, and a chiropractic loan forgiveness
60 8 program. The division permits the commission to renegotiate
60 9 all agreements with student loan lenders who signed agreements

60 10 on or before September 15, 2007, in order to implement the
60 11 most current U.S. department of education regulations.

60 12 The division appropriates moneys to the department of
60 13 education for purposes of the department's general
60 14 administration, vocational education administration, division
60 15 of vocational rehabilitation services including the
60 16 entrepreneurs with disabilities program, independent living,
60 17 state library for general administration and the enrich Iowa
60 18 program, library service area system, public broadcasting
60 19 division, regional telecommunications councils, vocational
60 20 education to secondary schools, school food service, Iowa
60 21 empowerment fund, textbooks for nonpublic school pupils, jobs
60 22 for America's graduates specialist, and community colleges.

60 23 The division also appropriates money for a four-year-old
60 24 preschool program, expansion of the federal Individuals With
60 25 Disabilities Education Improvement Act birth through age three
60 26 services, a before and after school grant program, community
60 27 college salaries, the core curriculum and career information
60 28 and decision-making system, and a beginning administrator
60 29 mentoring and induction program.

60 30 The division requires the department to conduct a study of
60 31 state-funded, competitive grant programs; the feasibility of
60 32 an instructor quality pay equity plan; and the community
60 33 college accreditation process.

60 34 The division requires the Iowa empowerment board to conduct
60 35 a study regarding family, friend, and neighbor care, and
61 1 limits the amount of fund carryover for the Iowa and community
61 2 empowerment boards.

61 3 The division requires the board of educational examiners to
61 4 deposit \$300,000 from licensing fees in the general fund of
61 5 the state for early head start projects.

61 6 The division requires that school districts use the
61 7 division of criminal investigation for criminal history checks
61 8 and requires those school districts which used an entity other
61 9 than the division in FY 2007=2008 to have the background
61 10 checks done by the division.

61 11 The bill amends statute to provide that the portion of the
61 12 interest for Iowa schools fund which is currently appropriated
61 13 to the department of education is instead appropriated to the
61 14 university of northern Iowa for use in assisting school
61 15 districts to develop reading recovery and literacy programs.

61 16 The division appropriates moneys to the state board of
61 17 regents for the board office, universities' general operating
61 18 budgets, the southwest Iowa graduate studies center, the
61 19 tristate graduate center, the quad-cities graduate studies
61 20 center, Iowa's obligation as a member of the midwestern higher
61 21 education compact, the state university of Iowa, Iowa state
61 22 university of science and technology, the university of
61 23 northern Iowa, the Iowa school for the deaf, the Iowa braille
61 24 and sight saving school, and for tuition and transportation
61 25 costs for students residing in the Iowa Braille and sight
61 26 saving school and the Iowa school for the deaf. The division
61 27 also provides funds for the Iowa state university veterinary
61 28 diagnostic laboratory.

61 29 The division amends 2006 Iowa Acts, as amended by 2007 Iowa
61 30 Acts, to reallocate \$750,000 of the \$10 million appropriated
61 31 for early care, health, and education and preschool programs
61 32 and initiatives for FY 2008=2009 to be deposited in the
61 33 community empowerment gifts and grants fund, and to be used
61 34 for before and after school programs, early head start
61 35 projects, vocational agriculture youth organizations, and for
62 1 the Iowa college work-study program; and to reallocate \$50,000
62 2 of the funds appropriated for teacher training and the
62 3 reconstruction of reading recovery in Spanish to the
62 4 university of northern Iowa for its reading recovery program.
62 5 Provisions amending 2006 Iowa Acts take effect upon enactment.

62 6 Division I repeals Code sections relating to supplemental
62 7 strategies and educational services and a fund for the
62 8 services and to mining camp schools.

62 9 Division II of the bill establishes a senior year plus
62 10 program to be administered by the department of education to
62 11 provide Iowa high school students with increased access to
62 12 college credit or advanced placement coursework. The program
62 13 consists of advanced placement classes, community college
62 14 credit courses offered through written agreements between
62 15 school districts and community colleges, a postsecondary
62 16 enrollment options program, courses offered through regional
62 17 and career academies for college credit, and internet-based
62 18 courses offered for college credit. The division requires
62 19 that students be made aware of the opportunities offered by
62 20 the program as part of the curriculum development plan school

62 21 districts develop with eighth grade students. Division II
62 22 also provides for the following:

62 23 AUDITOR OF STATE. The division requires that the auditor
62 24 of state include in its examination of school offices an audit
62 25 of state categorical funding and supplementary weighting
62 26 dollars as well as a determination that the laws of the state
62 27 are being followed, that categorical funding is not used to
62 28 supplant other funding, that supplementary weighting is
62 29 pursuant to an eligible sharing condition, and that
62 30 postsecondary courses provided in accordance with this
62 31 division supplement, rather than supplant, school district
62 32 courses.

62 33 POSTSECONDARY COURSE AUDIT COMMITTEE. The division
62 34 requires the department of education to establish and
62 35 facilitate a postsecondary course audit committee which shall
63 1 annually audit postsecondary courses offered to high school
63 2 students. The committee must establish a sampling technique
63 3 that randomly selects courses for audit. Standards for review
63 4 shall be established by the committee. If the committee
63 5 determines that a postsecondary course offered to high school
63 6 students does not meet its standards, the course shall not be
63 7 eligible for future supplementary weighting. However, if the
63 8 institution makes changes to the course sufficient to cause
63 9 the course to meet the standards of the committee, the
63 10 committee may reinstate the eligibility of the course for
63 11 future supplementary weighting.

63 12 SUPPLEMENTARY WEIGHTING. The division allows a school
63 13 district which hosts a regional academy be eligible to assign
63 14 its resident students attending classes at the academy a
63 15 weighting of one-tenth of the percentage of the student's
63 16 school day during which the student attends classes at the
63 17 regional academy, up to a maximum amount of additional
63 18 weighting corresponding to 30 additional students and a
63 19 minimum amount of additional weighting corresponding to 15
63 20 additional students if the academy provides both advanced
63 21 level courses and career and technical courses.

63 22 The division also changes the assigned additional weighting
63 23 of forty-eight hundredths for pupils attending a
63 24 community-college-offered class or attending a class taught by
63 25 a community-college-employed instructor by assigning a
63 26 weighting of seventy hundredths for career and technical
63 27 courses and forty-six hundredths for liberal arts and sciences
63 28 courses. In addition, under the division, a student attending
63 29 an accredited nonpublic school or receiving competent private
63 30 instruction under Code chapter 299A and who is participating
63 31 in senior year plus programming shall be counted as a
63 32 shared-time student in the school district in which the
63 33 nonpublic school of attendance is located for state foundation
63 34 aid purposes.

63 35 STUDENT ELIGIBILITY. The student shall meet the enrollment
64 1 requirements of the eligible postsecondary institution
64 2 providing the course credit; shall meet or exceed the minimum
64 3 performance on any academic assessments that may be required
64 4 by the eligible postsecondary institution; shall have taken
64 5 any appropriate course prerequisites; shall have attained the
64 6 approval of the school board and the eligible postsecondary
64 7 institution to register for the postsecondary course; and
64 8 shall have demonstrated proficiency in reading, mathematics,
64 9 and science and, if a student is not proficient in one or more
64 10 of the content areas, the school board may establish
64 11 alternative but equivalent qualifying performance measures. A
64 12 student enrolled in career or vocational courses is exempt
64 13 from the proficiency requirement.

64 14 In addition, if the student wishes to participate in the
64 15 postsecondary enrollment options program, the student must be
64 16 a ninth or 10th grade student who is identified as a gifted
64 17 and talented child, or an 11th or 12th grade student.

64 18 TEACHER ELIGIBILITY. A teacher or instructor employed to
64 19 provide instruction under the program must be appropriately
64 20 licensed to teach the subject the teacher or instructor is
64 21 employed to teach; collaborate with other secondary and
64 22 postsecondary faculty in the subject area; provide ongoing
64 23 communication about course expectations and academic progress
64 24 to the student and in the case of a minor student, the parent
64 25 or legal guardian of the student; provide curriculum and
64 26 instruction that is accepted as college-level work; use valid
64 27 and reliable student assessment measures; and have
64 28 successfully passed a background investigation.

64 29 The postsecondary institution shall provide the teacher or
64 30 instructor with ongoing communication and access to resources
64 31 and support. The teacher or instructor shall receive adequate

64 32 notification of an assignment to teach and adequate
64 33 preparation time.

64 34 INSTITUTIONAL ELIGIBILITY. An institution providing
64 35 instruction shall ensure that students and, in the case of
65 1 minor students, parents or legal guardians receive appropriate
65 2 course orientation and information, including information
65 3 describing student responsibilities and institutional
65 4 procedures for academic credit transfer; ensure that students
65 5 have access to student support services, including but not
65 6 limited to tutoring, counseling, advising, library, writing
65 7 and math labs, and computer labs, and student activities,
65 8 excluding postsecondary intercollegiate athletics; ensure that
65 9 students are properly enrolled in courses that will directly
65 10 earn college credit; ensure that teachers and students receive
65 11 appropriate orientation and information about the
65 12 institution's expectations; ensure that the courses provided
65 13 achieve the same learning outcomes as similar courses offered
65 14 in the subject area and are accepted as college-level work;
65 15 review the course on an annual basis for continuous
65 16 improvement; and share data on course progress and outcomes
65 17 with the collaborative partners involved with the delivery of
65 18 the programming and with the department.

65 19 The institution shall not place restrictions on
65 20 participation in senior year plus programming beyond that
65 21 which is specified in statute or administrative rule; shall
65 22 annually certify to the department that the course does not
65 23 supplant a school district course; and shall not require the
65 24 student to take a specific number of postsecondary credits.

65 25 ADVANCED PLACEMENT PROGRAM. The division requires school
65 26 districts to make advanced placement courses available to its
65 27 resident students through direct instruction on-site,
65 28 collaboration with another school district, or by using the
65 29 online Iowa advanced placement academy. The school district
65 30 must provide descriptions of the courses available to students
65 31 using a course registration handbook, ensure that advanced
65 32 placement course instructors are appropriately licensed and
65 33 meet the minimum certification requirements of the national
65 34 organization that administers the advanced placement program,
65 35 and establish prerequisite coursework for each advanced
66 1 placement course offered. The handbook must be provided to
66 2 every junior high school or middle school student prior to the
66 3 development of their core curriculum plans.

66 4 POSTSECONDARY ENROLLMENT OPTIONS PROGRAM. The division
66 5 repeals the postsecondary enrollment options Act and
66 6 substantially moves the language of the Act to the Code
66 7 chapter establishing the senior year plus program. Under the
66 8 division, the definition of an "eligible student" is not
66 9 changed. The division requires that the availability and
66 10 requirements of the program be included in each school
66 11 district's student registration handbook and provided to each
66 12 student and parent or guardian prior to development of the
66 13 student's core curriculum plan. School districts must also
66 14 establish a process by which students may indicate interest in
66 15 and apply for enrollment in the program.

66 16 POSTSECONDARY ENROLLMENT OPTIONS PROGRAM PAYMENTS. As
66 17 under the postsecondary enrollment options Act, a school
66 18 district is responsible for paying a tuition reimbursement
66 19 amount to a postsecondary institution that has enrolled its
66 20 resident eligible students under this Code chapter, unless the
66 21 eligible student is participating in open enrollment under
66 22 Code section 282.18, in which case, the tuition reimbursement
66 23 amount shall be paid by the receiving district. If the
66 24 student fails to complete and receive credit for the course,
66 25 the student is responsible for all district costs and shall
66 26 reimburse the school district for its costs.

66 27 DISTRICT-TO-COMMUNITY COLLEGE SHARING OR CONCURRENT
66 28 ENROLLMENT PROGRAM. Current law provides supplementary
66 29 weighting for district-to-community college sharing. The
66 30 division establishes a district-to-community college sharing
66 31 or concurrent enrollment program to be administered by the
66 32 department of education to promote rigorous academic or career
66 33 and technical pursuits and to provide a wider variety of
66 34 options to high school students to enroll part-time in
66 35 eligible nonsectarian courses at or through community
67 1 colleges. The program shall be made available to all Iowa
67 2 students in grades nine through 12, and notice of the
67 3 availability of this program shall be included in each school
67 4 district's student registration handbook and in the student's
67 5 core curriculum plan. Students from accredited nonpublic
67 6 schools and students receiving competent private instruction
67 7 may access the program through the school district in which

67 8 the accredited nonpublic school or private instruction is
67 9 located.

67 10 A student may apply to a community college and the school
67 11 district to allow the student to enroll for college credit in
67 12 a nonsectarian course offered by the community college. A
67 13 comparable course must not be offered by the school the
67 14 student attends. The school board must annually approve
67 15 courses to be made available for high school credit. A school
67 16 district shall grant high school credit to a student enrolled
67 17 in a course if the student successfully completes the course
67 18 as determined by the community college.

67 19 The parent or legal guardian of a student who is attending
67 20 the community college under the program shall furnish
67 21 transportation to and from the community college for the
67 22 student.

67 23 Community colleges and school districts must provide the
67 24 department with information about the course and course
67 25 enrollment in a format approved by the department which aligns
67 26 community college and school district data. The department is
67 27 directed to establish an aligned unique student identifier
67 28 system for students in kindergarten through grade 12 and
67 29 community college.

67 30 REGIONAL AND CAREER ACADEMIES. Current law provides
67 31 supplementary weighting for regional and career academies.
67 32 The division provides that a regional academy is a program
67 33 established by a school district to which multiple schools
67 34 send students in grades nine through 12, and which may include
67 35 internet-based coursework and courses delivered via the Iowa
68 1 communications network. A regional academy must include in
68 2 its curriculum advanced level courses and may include career
68 3 and technical courses. A regional academy course does not
68 4 qualify as a concurrent enrollment course.

68 5 The Code currently defines "career academy" to mean a
68 6 program of study that combines a minimum of two years of
68 7 secondary education with an associate degree, or the
68 8 equivalent, career preparatory program in a nonduplicative,
68 9 sequential course of study that is standards-based, integrates
68 10 academic and technical instruction, utilizes work-based and
68 11 worksite learning where appropriate and available, utilizes an
68 12 individual career planning process with parent involvement,
68 13 and leads to an associate degree or postsecondary diploma or
68 14 certificate in a career field that prepares an individual for
68 15 entry and advancement in a high-skill and reward career field
68 16 and further education. A career academy course may qualify as
68 17 a concurrent enrollment course if it meets the requirements of
68 18 this division.

68 19 Information regarding regional and career academies shall
68 20 be provided to a student and parent or guardian prior to
68 21 development of the student's core curriculum plan.

68 22 INTERNET-BASED AND IOWA COMMUNICATIONS NETWORK COURSEWORK.
68 23 The Iowa communications network may be used to deliver
68 24 coursework for the senior year plus programming, and school
68 25 districts that do so may receive supplemental funding.
68 26 Internet-based technologies may also be used and may qualify
68 27 for additional supplemental weighting if the internet-based
68 28 technology is used by a career academy, under a
68 29 district-to-community college sharing agreement, or concurrent
68 30 enrollment program.

68 31 INTERNET-BASED CLEARINGHOUSE. The department of education
68 32 is directed to develop and make available to secondary and
68 33 postsecondary students, parents or legal guardians, school
68 34 districts, accredited nonpublic schools, and eligible
68 35 postsecondary institutions an internet-based clearinghouse of
69 1 information that allows students to identify participation
69 2 options within the senior year plus program and
69 3 transferability between educational systems.

69 4 STATE PROGRAM ALLOCATIONS. The division provides for the
69 5 allocation of funds if funds are appropriated.

69 6 DEPARTMENT OF EDUCATION == SENIOR YEAR PLUS PROGRAM STUDY.
69 7 The division directs the department of education, in
69 8 collaboration with other educational institutions, to conduct
69 9 a study of the measures necessary for the successful
69 10 implementation of the senior year plus program and to submit
69 11 its findings and recommendations to the general assembly by
69 12 November 14, 2008.

69 13 YEAR-ROUND REQUIREMENT. The division requires school
69 14 districts to provide advanced placement, postsecondary
69 15 enrollment, and internet-based and Iowa communications network
69 16 coursework year-round.

69 17 REPEAL. The division repeals the postsecondary enrollment
69 18 options Act, Code chapter 261C, and makes corresponding

69 19 changes to references to the Code chapter throughout the Code.
69 20 LSB 5005JB 82
69 21 kh/mg/5